

Bergvliet High School

PROVISIONAL BREAKDOWN OF SUBJECT SYLLABI

Grade 8

Content

Afrikaans FAL

Term 3

Essay

Week 1

Letter

Week 1

Oral

Week 3

Language and comprehension

Week 4

Assessment

Written work (30 marks)
Oral (30 marks)
Language and comprehension (30 marks)

Term 4

Essay

Week 1

Short transactional piece

Week 1

Oral

Week 2

Grammar

Week 2

		Assessment	Written work (30 marks) Oral (30 marks) Final examination: Language and comprehension (40 marks)		
	Creative Arts (Art and Drama)	Term 3	Drama	Warm up routines, vocal and physical development	Week 1
				Traditional theatre and oral communication - theatre spaces, performance, oral communication and praise poetry	Weeks 2-5
				Indigenous storytelling	Weeks 6-8
			Art	History of fashion, drawing proportions and wet media techniques	Weeks 1-4
				Green fashion Fashion Design Week	Weeks 5-7
				Art and social commentary	Week 8
	Assessment	<u>Drama</u> Practical (40 marks) Journal (10 marks) <u>Art</u> Fashion design (40 marks) Art journal (10 marks)			
	Term 4	Drama	Technical resources –props, costumes, sound, lighting	Week 1–2	

				Drama and media theory	Week 1—2		
				Practical exam	Week 3—5		
			Art	Talking about art	Week 1—2		
				Photography principles/portfolio	Week 3—5		
			Assessment		<u>Drama</u> Practical exam (50 marks) Theory exam (50 marks)		
					<u>Art</u> Photography portfolio (50 marks) Art Theory Exam (50 marks)		
	EMS (Accounting/Business)	Term 3		Business	Forms of ownership	14 August	
					Manufacturing	28 August	
					Environmental challenges	25 August	
					Management levels	7 September	

			Management functions	21 September
		Accounting	Continuation of Cash journals: Posting and trial balance	14 August
			Accounting equation	25 August
	Assessment	Banking project (25 August) Accounting: Trial balance and accounting equation		
	Term 4	Business	Entrepreneurship	15 October
			Business plans	30 October
		Accounting	Financial statements: Calculation of net profit	15 October
			Accounting revision	30 October
	Assessment	Final examinations: All content		
	English HL	Term 3	<u>Literature</u> Goodnight Mister Tom Romeo and Juliet (Task 7: Drama oral) Poetry (p. 132, 144, 158)	

		<p><u>Written work</u></p> <p><u>Task 6:</u> One of the written works listed below:</p> <p>Dialogue (p. 129,134)</p> <p>Friendly letter continued (p. 156)</p> <p>Formal letter (p. 137)</p> <p>Press (p. 138)</p> <p>Magazine article (p. 142)</p> <p>Newspaper Article (p. 193—196, 202)</p> <p><u>Language (Chapters 6—9)</u></p> <p>Spelling (p. 143, 199)</p> <p>Forming words (p. 150)</p> <p>Tenses verbs (p. 153)</p> <p>Nouns and verbs (p. 181)</p> <p>Cartoons (p. 160)</p> <p>Comprehension (p. 179)</p> <p>Synonyms, antonyms and homonyms (p. 181)</p> <p>Direct and indirect speech (p. 197)</p>	
	Assessment	<p>Task 6 - Written transactional piece (30 marks)</p> <p>Task 7 - Drama oral (30 marks)</p> <p>Task 8 - Term test one: Language and comprehension (60 marks)</p> <p>Term test two: Literature oral (20 marks)</p>	
	Term 4	<p><u>Literature</u></p> <p>Goodnight Mister Tom</p> <p>Consolidation of figures of speech</p> <p>Textbook novel extract (p. 212)</p> <p>Poetry (p. 198)</p> <p><u>Oral</u></p> <p>Goodnight Mister Tom (Task 9: Listening comprehension)</p>	No dates provided

			<p><u>Written work</u> <u>Task 10</u>: Prepared from one of the written works listed below: Diary (p. 214) Dialogue (p. 220)</p> <p><u>Language (Chapters 6-10)</u> Visual Literacy interpretation of a graph (p. 200) Euphemisms (p. 204) Concord (p. 204) Mood (p. 211) Pronouns (p. 225) Punctuation (p. 219) Bias (p. 218—229) Macrat</p>	
		Assessment	Task 9 – Listening comprehension (10 marks) Task 10 – Written piece (10 marks) Final examination: All content (60 marks)	
	Geography	Term 3	Settlements and land use (p. 58—63)	Week 2
			Land use on aerial photos and large scale maps (p. 64-69)	Week 4
Project (Formal assessment task)			Week 6	
Urbanisation (p.70-79)			Week 9	

			Revision	Until end of term
		Assessment	Project: Investigation of a settlement Term test: Settlement geography	
		Term 4	Trade and transport—the world (p. 84—88)	Week 2
			Trade and transport—South Africa (p. 89—95)	Week 4
			People and transport in urban areas (p. 98—103)	Time allowing
		Assessment	Final examination: All content	
	History	Term 3	Industrial Revolution: Britain	1 August
			Industrial Revolution: South Africa	
			Scramble for Africa	22 August
			Model Presentations	29 August
	World War I		Last week of term	

		Assessment	<u>See the assessment dates listed above</u> Models Written assignment Oral assignment Term test
		Term 4	World War I 10 November
		Assessment	<u>See the assessment date listed above</u> Final examination: All content
	Life Orientation (including Phys. Ed.)	Term 3	<u>World of work</u> <ul style="list-style-type: none"> Relationship between performance in school subjects and interest and abilities Decision-making process <u>Physical education</u> <ul style="list-style-type: none"> Participation in movement techniques Safety
		<u>Health, social and environmental responsibility</u> Environmental health issues: <ul style="list-style-type: none"> Application of laws Earth Day: Honouring Earth Day An environmental health programme <u>Physical education</u> <ul style="list-style-type: none"> Participation in a programme that improves movement techniques A programme that improves	Weeks 4-6

		movement techniques	
		<u>Health, social and environmental responsibility</u> Informed, responsible decision-making about health and safety: HIV and AIDS <u>Physical Education</u> Participation in a programme that improves movement techniques	Week 7-8
		<u>Constitutional rights and responsibilities</u> <ul style="list-style-type: none"> • Nation building: definition • Ways to promote nation building in different contexts <u>Physical education</u> <ul style="list-style-type: none"> • A programme that improves movement techniques • Participation and movement performance in a programme that improves movement techniques 	Weeks 9-10
	Assessment	Weeks 1-3 - World of work: Learners' mind maps of career possibilities Weeks 4-6 - Project : Assessment of group work on environmental plan Weeks 4-6 - Physical Education Task (PET) Week 7-8 – Assessment of article brought to class	
	Term 4	<u>Constitutional rights and responsibilities</u> <ul style="list-style-type: none"> • Human rights violations • Gender equity <u>Physical education</u> <ul style="list-style-type: none"> • An outdoor recreational activity 	Weeks 1-4

		<ul style="list-style-type: none"> • Participation and movement performance • Safety issues 	
		<u>Constitutional rights and responsibilities</u> 1. <u>Cultural diversity of South Africa</u> <ul style="list-style-type: none"> • Diverse cultural norms and values • Influence • Understanding 2. Respect difference: Celebrate unity 3. Contributions to social development	Weeks 5-7
		<u>Physical Education</u> <ul style="list-style-type: none"> • Participation in an outdoor recreational activity • Participation and movement performance in an outdoor recreational activity 	
	Assessment	Final examination: All content	
Mathematics	Term 3	Pythagoras	1.5 weeks
		Area and perimeter of 2D	1.5 weeks
		TSA and volume	1.5 weeks

		Geometry of 3D objects	1 week
		Functions and relationships	1 week
		Algebraic equations	4 days
		Graphs	2 weeks
		Data handling	1 week
	Assessment	Week 1 - Algebra project (4 August 2014) Week 4/5 – Test (22 August): Pythagoras, TSA and volume Week 5/6 – Platonic solids assignment Week 7 – Test (September): Platonic solids and algebra Week 7 – Algebra assignment (Parts 1 and 2)	
	Term 4	Data handling	1 week
		Transformation geometry	1.5 weeks
		Probability	1 week
	Assessment	Revision Tutorial Term test: Data and graphs (October) Final examination: All content	

	Natural Sciences	Term 3	Interactions and interdependence within the environment	No dates provided
			Ecology and ecosystems	
			Symbiosis and feeding relationships	
			Energy flow through food chains and webs	
			Balance in an ecosystem	
			Adaptations	
			Conservation of ecosystems	
		Assessment	Practical task Project (Due end of Term 3) Term test	
		Term 4	The solar system	No dates provided
			Beyond the solar system	
	Looking into space			

		Assessment	Practical task Project (No due date provided) Final examination: All content	
	Physical Science	Term 3	Static electricity	No dates provided
			Circuits and current electricity	
			Components of a circuit	
			Effects of an electric current	
			Series circuits	
			Parallel circuits	
			Other output devices	
			Revision	
		Assessment	Practical 2: Circuits Term test (Test 4): Sections 1-4	
	Term 4	Radiation of light	No dates provided	

			Spectrum of visible light	
			Opaque and transparent substances	
			Absorption of light	
			Reflection of light	
			Seeing light	
			Refraction of light	
			Revision	
		Assessment	Term test (Test 5): Sections 1-7 Final examination: All content	
Specialised Art	Term 3		Task 5: Paper-mâché puppets	8—13 September
			Task 6: Puppet show	22—26 September
	Assessment	Task 5 (80 marks) Task 6 (20 marks)		

		Term 4	The human face and how it is caricatured Formal analysis of artworks	See below
		Assessment	Task 7: Theory examination (100 marks) Task 8: Practical examination (100 marks)	
	Technology	Term 3	Mechanical systems and control (levers and gears)	1 week
			Mechanical advantage calculations	1 week
			Communication and design skills	2 weeks
			Impact in technology/Bias in technology	1 week
			Mini-PAT	4 weeks
		Assessment	Mini-PAT: Structure with mechanism for lifting a load (September) Term test	
		Term 4	Electrical systems and control	1 week
	Impact of technology/ Bias in technology (Energy)	1 week		
	Electrical systems and control / Impact of technology	2 weeks		

			Mini-PAT	3 weeks
		Assessment	Mini-PAT: Logic gates Final examination: All content	