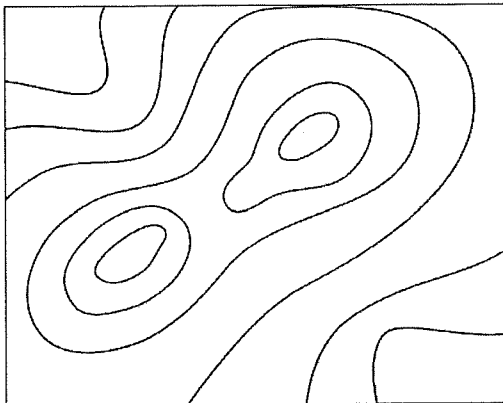


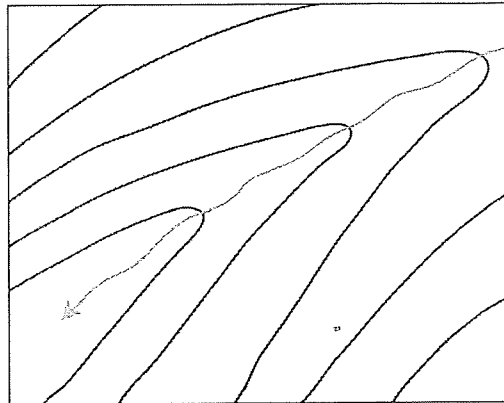
Geography Topic 1: Target Worksheet A

Name: _____ Date: _____

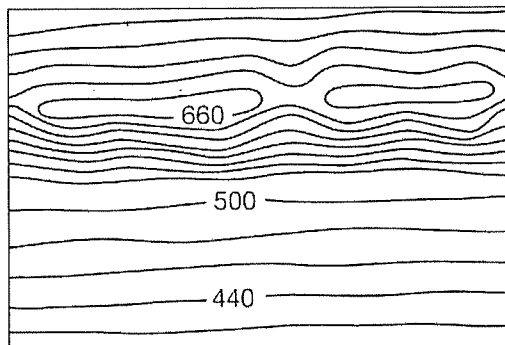
1.
 - a. Spot heights and bench marks are a way of showing exact on maps. (1)
 - b. lines on maps indicate places of equal height above sea level. (1)
 - c. An is a combination of a vertical aerial photograph and a map. (1)
 - d. The scale 1:50 000 is an example of a scale. (1)
 - e. The angle of a slope is called the (1)
2. a. Match the following features with the contour patterns below: river valley, a ridge, hill. (3)



A

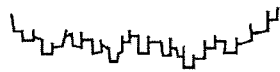


B



C

- b. Identify the symbols below. Hint: they both appear on or close to the coast. (2)

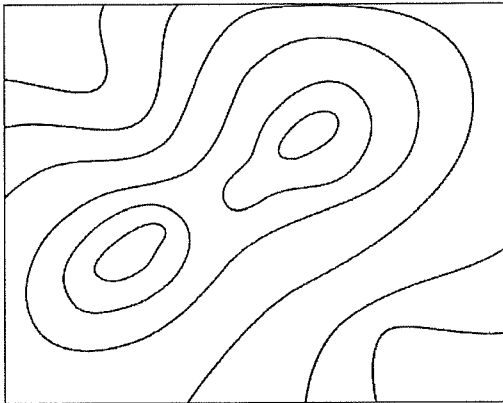


- c. One centimetre on a 1:50 000 topographic map represents how many metres on the ground? (1)
- d. Draw a line scale to show the following word scale: one centimetre on the map represents 1000 metres on the ground. (1)

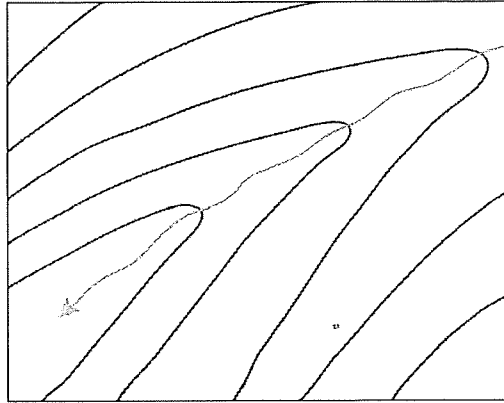
Geography Topic 1: Target Worksheet A

Name: _____ Date: _____

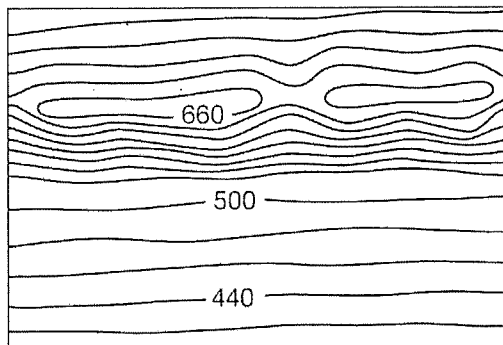
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- b. lines on maps indicate places of equal height above sea level. (1)
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A

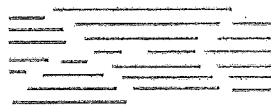
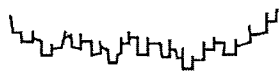


B



C

- b. Identify the symbols below. Hint: they both appear on or close to the coast. (2)



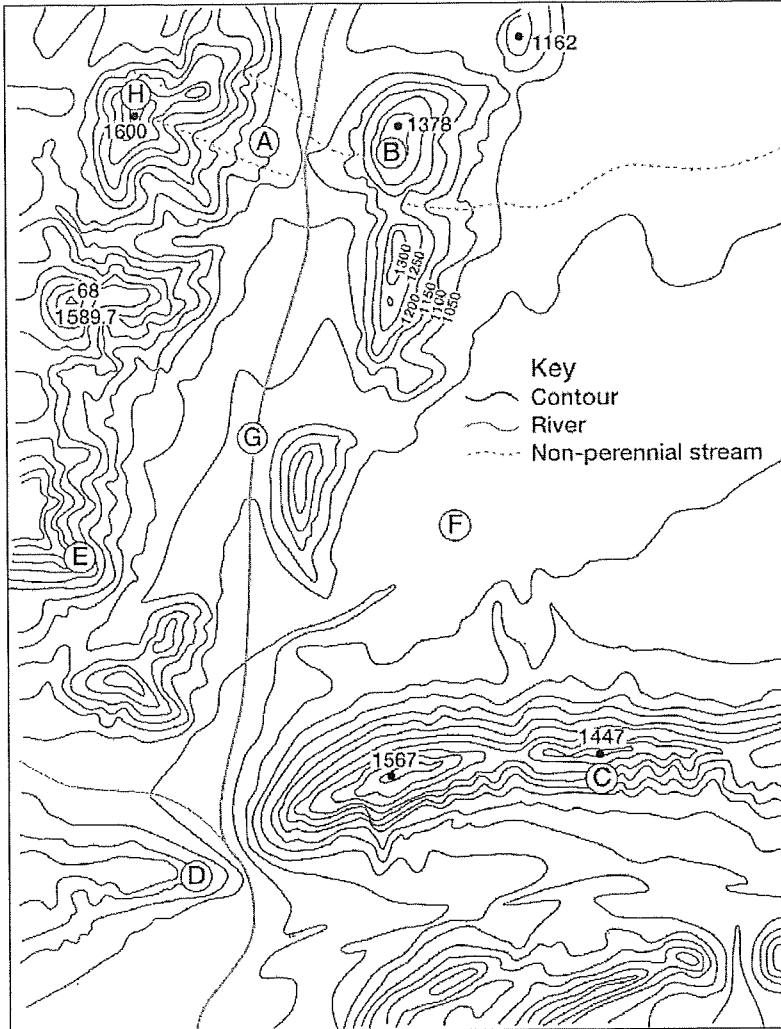
- c. One centimetre on a 1:50 000 topographic map represents how many metres on the ground? (1)
- d. Draw a line scale to show the following word scale: one centimetre on the map represents 1000 metres on the ground. (1)

Geography Topic 1: Target Worksheet A

Name: _____

Date: _____

3.



- a. Match the following features with the letters below: ridge, highest point, spur, non-perennial river, round hill.

A =

B =

C =

D =

E =

- b. Name the method of showing the height at 1589.7.
 c. Write the letter F on the map to show an area of flat land.
 d. Write the letter G on the map to indicate the main river valley.

(1)

(1)

(1)

(1)

(1)

(1)

(1)


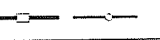
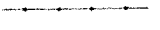
(1)

(20 marks)

Geography Topic 1: Target Worksheet B

Name: _____ Date: _____

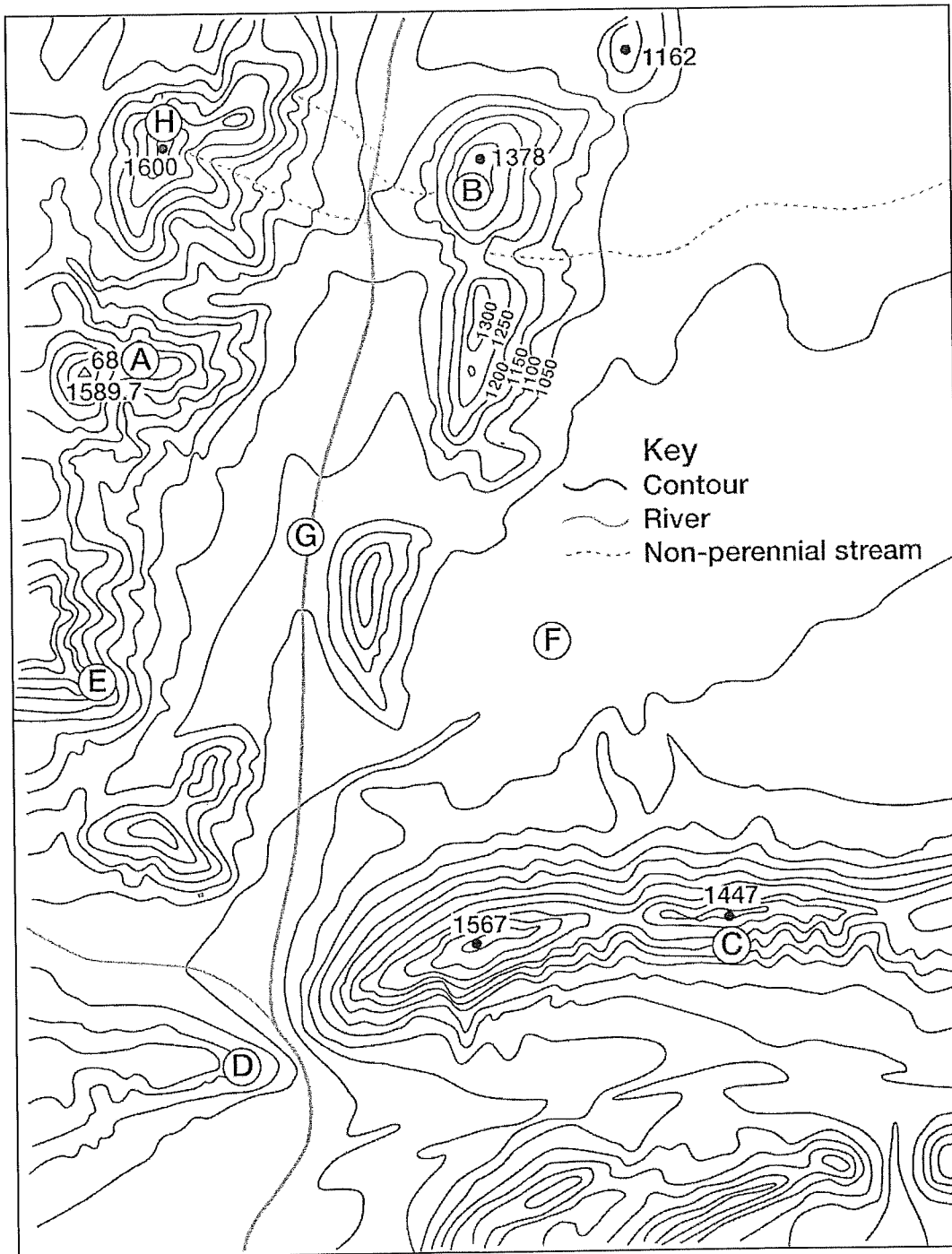
1. Write a word that best describes each of the meanings below.
 - a. A person who uses computer technology to make maps. (1)
 - b. The difference in height between contour lines on a topographic map. (1)
 - c. A river that flows throughout the year. (1)
 - d. A line which marks the distance on the map compared to distance on the ground. (1)
 - e. The triangular symbol that shows the exact height of a place on a topographic map. (1)
2. a. Match the 1: 50 000 map symbols with the correct features in the table. (3)

Symbol	Feature
	Power line
	Railway
	Provincial boundary

- b. The direct distance between two railway stations on a 1:50 000 topographic map is 150mm. What is the distance in reality between the two stations? Show your working out. (2)
- c. Name two ways height is shown on a topographic map. (2)

Geography Topic 1: Target Worksheet B

Name: _____ Date: _____



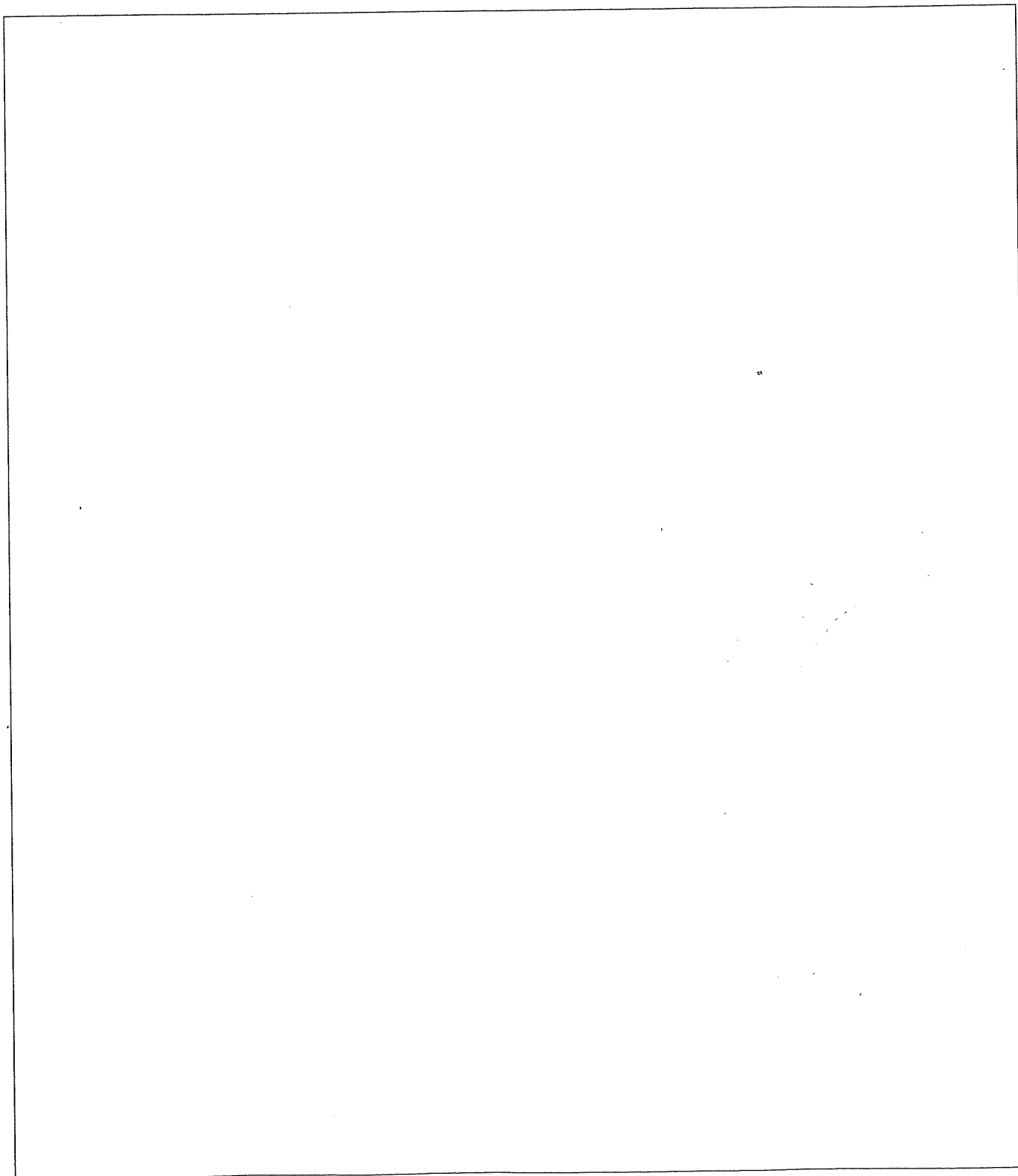
3. a. What is the contour interval on this map? (1)
 b. Identify the highest point on the map. How high is this point? (1)
 c. Match the letters A-F with the following features: Ridge, hill, trigonometric beacon, spur, flat land, steep gradient. (6 x ½)

Geography Topic 1: Target Worksheet B

Name: _____

Date: _____

- d. In the space below draw what you think the landscape looks like if you were standing at point G looking towards H and B. Indicate heights on your drawing. (3)



(20 marks)

Geography Topic 2: Target Worksheet A

Name: _____ Date: _____

1. Fill in the missing words
 - a. The GDP of a country is an example of an indicator. (1)
 - b. A _____ development indicator indicates the welfare of a community. (1)
 - c. The _____ Index measures wealth, education and health. (1)
 - d. Producing manufactured products instead of relying on agriculture or mining is called _____ . (1)
 - e. Development that focuses on meeting basic human needs rather than creating wealth for a few people is called _____ development. (1)
2. Change the word in italics to make each sentence correct.
 - a. GDP per capita is the *total* amount of money earned by each person in a country. (1)
 - b. A LEDC will have a *high* GDP. (1)
 - c. The *fertility* rate of a country is one indicator of the level of education of the population. (1)
 - d. *Fair trade* is when one country controls another to benefit from trade. (1)
 - e. More people are involved in *agricultural* activities in a MEDC. (1)
3. a. List the following aspects of development under the correct heading in the table below: (6 x ½)

Uses modern technology, emphasises people's quality of life, aims to empower people, favours urban development, controlled by powerful businesses and governments, focuses on basic needs.

Alternative development	Conventional development

- b. List two ways education can benefit development. (2)