

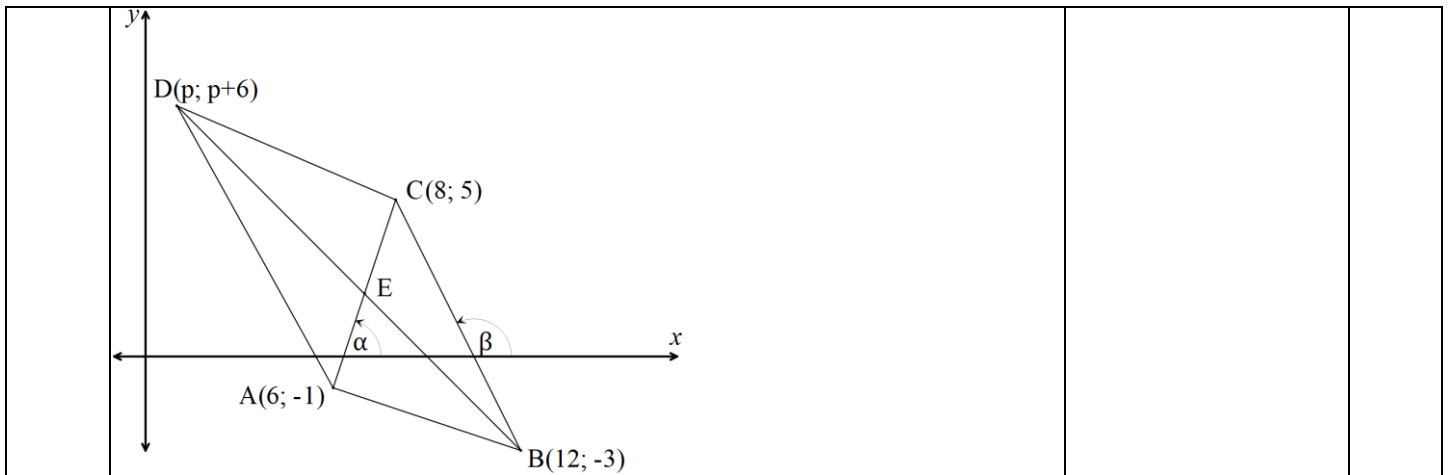
Memo – Bergvliet High School – G12 Mathematics P2 – September 2015 – C Smith

1.1.1)	Median	✓ a	(1)
1.1.2)	C <i>(interquartile range is 28)</i>	✓ a	(1)
1.1.3)	20	✓ a	(1)
1.1.4)	C	✓ a	(1)
1.1.5)	True The median is 54% and the median indicates the middle value in a set of data.	✓ a (no reason = 0/2) ✓ reason	(2)
1.1.6)	B	✓✓ a	(2)
1.1.7)	Some students may have obtained a higher mark while others a lower mark leaving the other quartiles with the same result. Quartiles are not an indication of improvement.	✓ any valid reason	(1)

1.2.1)	72	✓✓ a	(2)
1.2.2)	62 obtained 20 and 21 obtained 10. $62 - 21 = 41$ students	✓✓ a	(2)

1.2.3)		✓✓ arrow at 54 ✓ 17 indicated somewhere Give 1/2 for any other integral endpoint which has been labelled.	(3)
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1.2.4)	6 to 10 or $5 < x \leq 10$ or $x \in (5;10]$	✓ lower bound ✓ upper bound	(2)
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2.1.1) $E\left(\frac{8+6}{2}; \frac{5+(-1)}{2}\right)$
 $= E(7; 2)$

✓7
 ✓2

(2)

2.1.2) $y - y_1 = m(x - x_1)$
 $y + 3 = \frac{2+3}{7-12}(x-12)$
 $= -\frac{5}{5}(x-12)$
 $= -x + 12$
 $y = -x + 9$

✓sub
 ✓gradient

✓a

(3)

2.1.3) Sub (p;p+6)
 $\therefore p + 6 = -p + 9$
 $\therefore 2p = 3$
 $\therefore p = \frac{3}{2}$
 $\therefore D\left(\frac{3}{2}; \frac{15}{2}\right)$ or $D(1,5; 7,5)$

✓sub

✓✓ co-ordinates

(3)

2.1.4) $AC^2 = (8-6)^2 + (5+1)^2$
 $= 40$
 $AC = 2\sqrt{10}$
 $BC^2 = (12-8)^2 + (-3-5)^2$
 $= 80$
 $BC = 4\sqrt{5}$
 (decimal values for info only AC = 6,32155532 BC = 8,94427191)

✓sub

✓a
 ✓sub

✓a

(4)

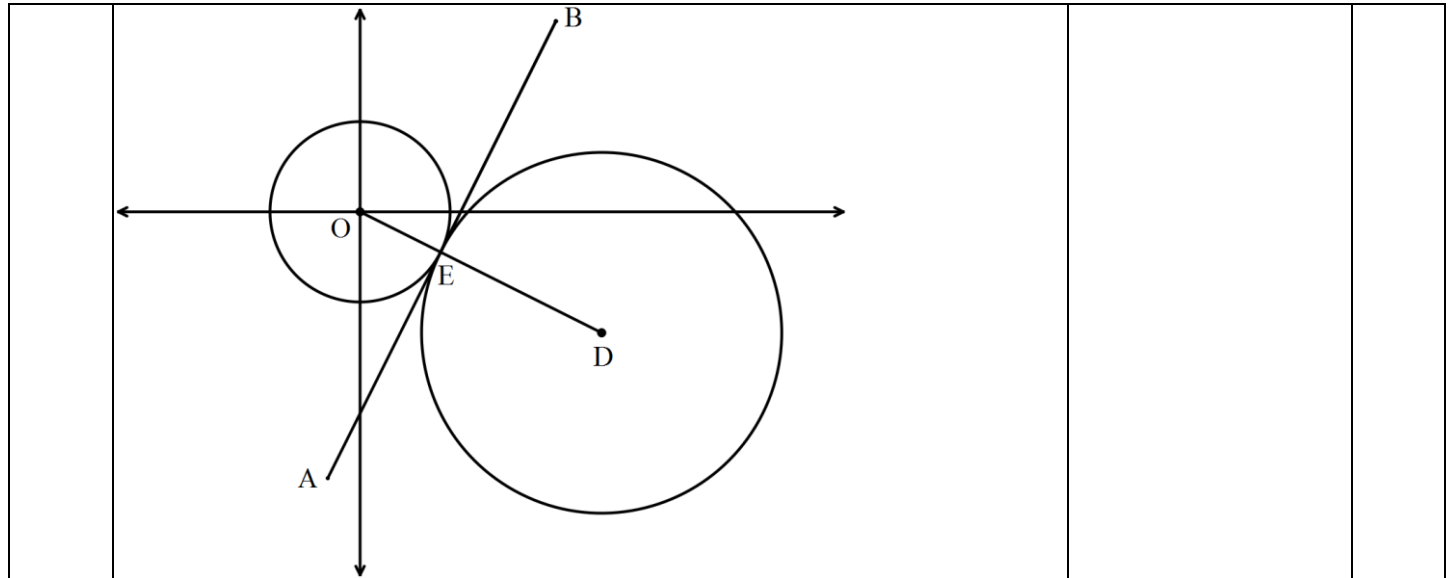
2.1.5) $\tan \alpha = \frac{6}{2} = 3$
 $\therefore \alpha = 71,56505118^\circ = 71,6^\circ$
 $\tan \beta = -2$
 $\therefore \beta = 180 - 26,6^\circ = 116,5650512 = 116,6^\circ$

✓tan ✓gradient
 ✓a

✓gradient
 ✓a

(5)

2.1.6)	$\hat{ACB} = 116,6^\circ - 71,6^\circ$ $= 45^\circ$ $\therefore \text{Area } \triangle ABC = \frac{1}{2} AC \cdot BC \cdot \sin \hat{ACB}$ $= \frac{1}{2} \cdot 2\sqrt{10} \cdot 4\sqrt{5} \cdot \sin 45^\circ$ $= 20 \text{ cm}^2$	✓ a ✓ f ✓ sub with ca from 2.1.4 & 2.1.5 ✓ ca	(4)
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2.2.1)	$x^2 + y^2 = r^2$ $E(2; -1)$ $2^2 + (-1)^2 = r^2 = 5$ $\therefore x^2 + y^2 = 5$	✓ sub ✓ a	(2)
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2.2.2)	$r_{big} = 2r_{small}$ $\therefore r_{big} = 2\sqrt{5}$ $\therefore r_{big}^2 = 20$ <i>{ca students value for radius of larger circle}</i> $(x-a)^2 + (y+3)^2 = 20$ sub E(2;-1) $\therefore (2-a)^2 + (-1+3)^2 = 20$ $\therefore 4 - 4a + a^2 + 4 = 20$ $\therefore a^2 - 4a - 12 = 0$ $\therefore (a-6)(a+2) = 0$ $\therefore a = 6 \text{ or } a = -2$	✓ radius big circle ✓ formula ✓ sub ✓ factorised	(4)
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2.2.3)	$(x-6)^2 + (y+3) = 20$	✓ (x-6) ✓ (y+3) <i>ca values from above</i> ✓ 20	(3)
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2.2.4)	$m_{\text{radius small}} = \frac{-1}{2}$ $\therefore m_{\text{radius tan}} = 2$ $\therefore y + 1 = 2(x - 2)$ $\therefore y = 2x - 5$	✓ a ✓ a ✓ sub ✓ a	(4)
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2.3.1)	$x^2 + y^2 - 4x + 5y + k = 0$ $\therefore x^2 - 4x + 2^2 + y^2 + 5y + \left(\frac{5}{2}\right)^2 = -k + 4 + \frac{25}{4}$ $\therefore (x - 2)^2 + \left(y + \frac{5}{2}\right)^2 = -k + \frac{41}{4}$ $\therefore \text{Centre} \left(2; -\frac{5}{2}\right)$	✓ method ✓ method ✓ x-coord ✓ y-coord	(4)
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2.3.2)	$-k + \frac{41}{4} = 3^2$ $\therefore k = \frac{5}{4}$	✓ equation ✓ radius = 3 ✓ a	(3)
			[41]

3.1)	$\cos(A + B) = \cos A \cos B - \sin A \sin B$ $\therefore \cos(A + A) = \cos A \cos A - \sin A \sin A$ $\therefore \cos(2A) = \cos^2 A - \sin^2 A$ $\therefore \cos(2A) = \cos^2 A - (1 - \cos^2 A)$ $\therefore \cos(2A) = 2\cos^2 A - 1$	✓ sub 'A' ✓ a ✓ identity {Given}	(3)
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3.2.1)			
	$\sin \alpha = \frac{m}{n}$ $\therefore \text{quad} = 2\text{nd}$ $\therefore 3\text{rd side} = -\sqrt{m^2 - n^2} \text{ (Pythagoras' theorem)}$ $\therefore \cos \alpha = \frac{-\sqrt{m^2 - n^2}}{m}$	✓ a ✓ quad ✓ 3rd side ✓ a	(4)

3.2.2)	$\cos(\alpha + 60^\circ) = \cos \alpha \cdot \cos 60^\circ - \sin \alpha \sin 60^\circ$ $= \cos \alpha \cdot \frac{1}{2} - \sin \alpha \cdot \frac{\sqrt{3}}{2}$ $= \frac{1}{2} \left(-\frac{\sqrt{m^2 - n^2}}{m} \right) - \frac{\sqrt{3}}{2} \left(\frac{n}{m} \right)$ $= \frac{-\sqrt{m^2 - n^2} - \sqrt{3}n}{2m}$ $= \frac{-\sqrt{m^2 - n^2}}{2m} - \frac{\sqrt{3}n}{2m}$	<ul style="list-style-type: none"> ✓ expansion ✓ a ✓ sub ✓ a (either) 	(4)
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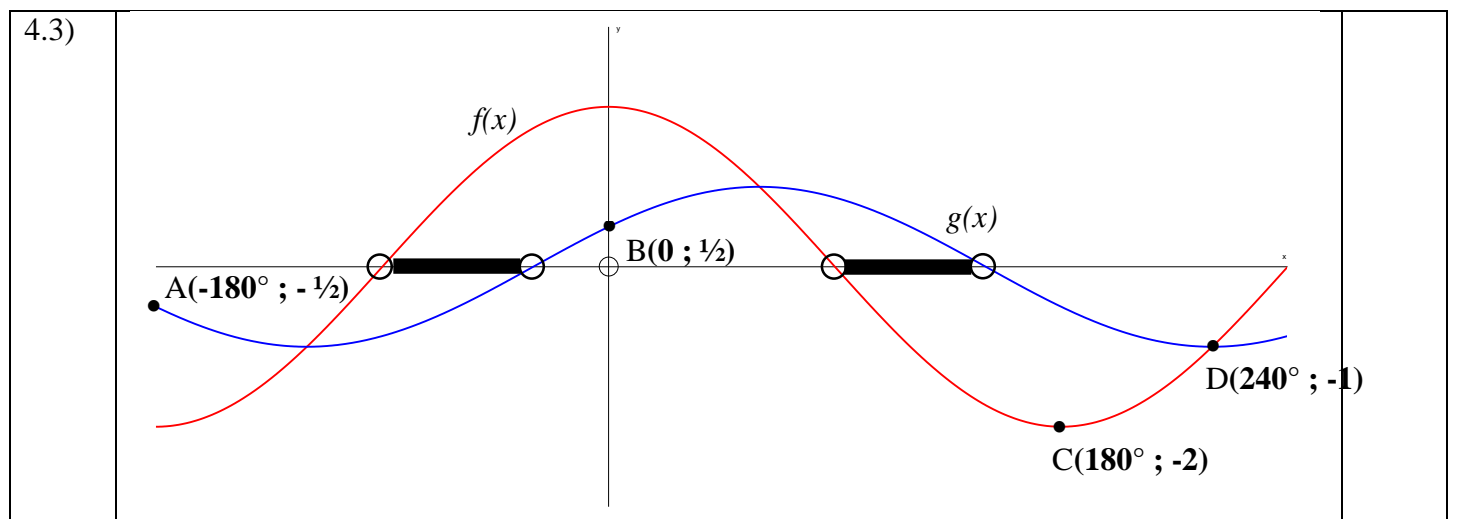
3.3)	$\cos(90^\circ + x) \tan(540^\circ + x) \cos(x - 180^\circ) + \sin(-90^\circ)$ $= -\sin x \cdot \tan x - \cos x + (-1)$ $= \sin x \cdot \frac{\sin x}{\cos x} \cdot \cos x - 1$ $= \sin^2 x - 1$ $= -\cos^2 x$	<ul style="list-style-type: none"> ✓ -sinx ✓ tanx ✓ -cosx ✓ -1 ✓ a ✓ a 	(6)
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3.4.1)	$\text{LHS} = (\sin x + \cos x)^2$ $= \sin^2 x + 2 \sin x \cos x + \cos^2 x$ $= 2 \sin x \cos x + 1$ $= \sin 2x + 1$ $= \text{RHS}$	<ul style="list-style-type: none"> ✓ product ✓ a 	(2)
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3.4.2)	$3 \sin 5x + 3 \cos 5x = 3 \left(\sqrt{(\sin 5x + \cos 5x)^2} \right)$ $= 3 \left(\sqrt{\sin 10x + 1} \right)$ <p>now maximum $\sin 10x = 1$</p> $\therefore \max \sin 10x + 1 = 2$ $\therefore \max \sqrt{\sin 10x + 1} = \sqrt{2}$ $\therefore \max 3 \left(\sqrt{\sin 10x + 1} \right) = 3\sqrt{2}$	<ul style="list-style-type: none"> ✓ a ✓ a ✓ a ✓ a 	(4)
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4.1)	$\sin(x + 30^\circ) = \sin x \cos 30^\circ + \cos x \sin 30^\circ$ $= \frac{\sqrt{3}}{2} \sin x + \frac{1}{2} \cos x$	✓ _a ✓ _a	(2)
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4.2)	$2 \cos x = \frac{\sqrt{3}}{2} \sin x + \frac{1}{2} \cos x$ $\therefore \frac{3}{2} \cos x = \frac{\sqrt{3}}{2} \sin x$ $\therefore \frac{3}{2} \div \frac{\sqrt{3}}{2} = \frac{\sin x}{\cos x} = \tan x$ $\therefore \tan x = \frac{3}{\sqrt{3}} = \sqrt{3}$ $\therefore \text{ref } \angle = 60^\circ$ $\therefore x = 60^\circ + k180^\circ \quad x \in \mathbb{Z}$ $\therefore x = -120^\circ \text{ or } x = 60^\circ \text{ or } x = 240^\circ$	✓ _{sub} ✓ _{simplify} ✓ _{tan} ✓ _a ✓ _{ref angle} ✓ _{a (all or nothing)}	(6)
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4.3.1)	labels	✓ both correct	(1)
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4.3.2)	A(-180 ; -1/2)	✓ y-coord	
	B(0 ; 1/2)	✓ y-coord	
	C(180 ; -2)	✓ y-coord	
	D(240° ; -1)	✓ x-coords A, B & C	
		✓ x-coord	
		✓ y-coord	(6)

4.4)	See sketch	✓✓ each interval ✓ all end points	(3)
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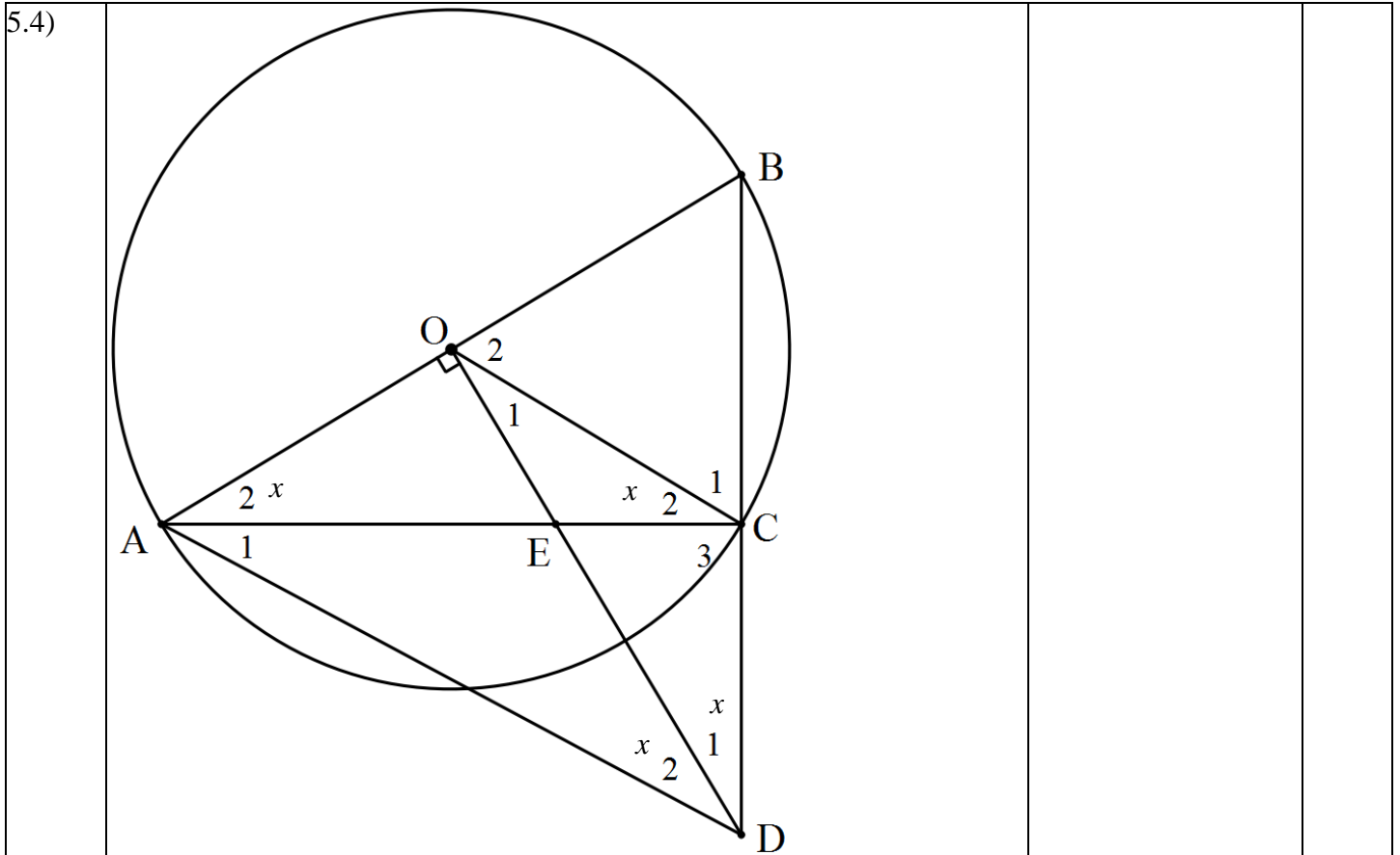
5.1)	A line drawn from the centre of a circle to the midpoint of the chord is perpendicular to the chord.	✓	(1)
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5.2)			
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5.2.1)	$DB = 9\text{cm}$ (given) $\hat{CDB} = 90^\circ$ (line from centre to mid pt chord) $\therefore BC^2 = CD^2 + DB^2$ (pyth theorem) $\therefore CD^2 = 24^2 - 9^2 = 495$ $\therefore CD = \sqrt{495} = 3\sqrt{55} \text{ cm}$	✓ _a ✓ _{a+r} ✓ _{a+r} ✓ _a	(4)
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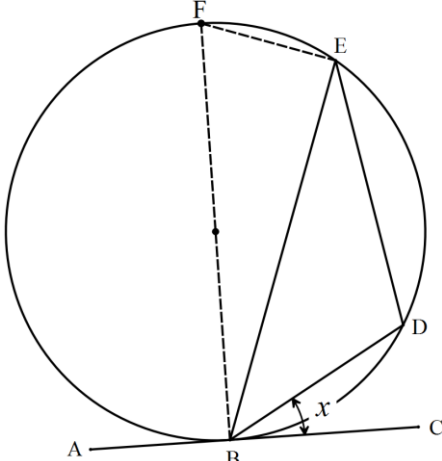
5.2.2)	$\frac{CD}{DE} = 3$ $\therefore DE = \frac{CD}{3} = \frac{3\sqrt{55}}{3} = \sqrt{55}$	✓ _{subst} ✓ _a	(2)
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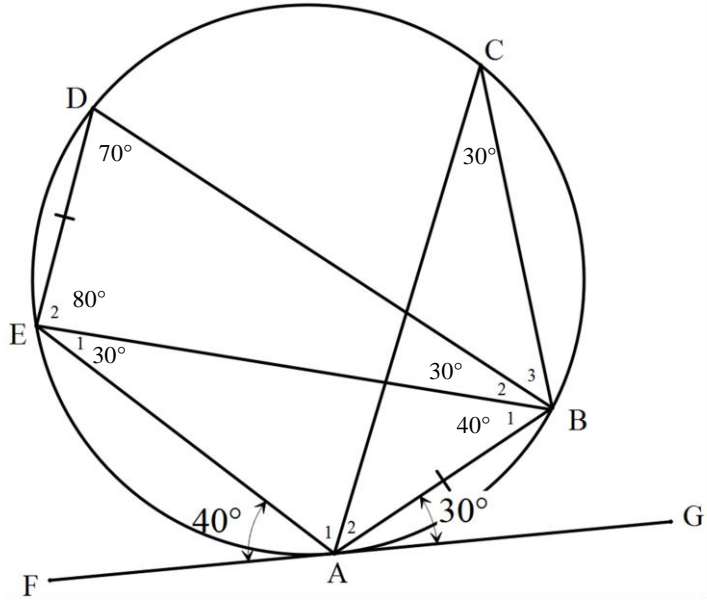
5.3)	Prove: 1. Opposite angles are supplementary 2. Exterior angle equal to the interior opposite angle 3. Angles subtended by the same side are equal	✓ ✓ ✓	(3)
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5.4.1)	$\hat{AOD} = 90^\circ$ (given) $\hat{ACB} = 90^\circ$ (angle in semi circle) $\therefore \hat{AOD} = \hat{ACB}$ (but these are subtended by AD) $\therefore AOCD$ is a cyclic quad (converse \angle 's in same segment)	\checkmark_a \checkmark_{a+r} \checkmark_a \checkmark_r	(4)
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5.4.2)	Given $\hat{C}_2 = x$ $\therefore \hat{D}_2 = x$ (\angle s in same segment) $\therefore \hat{A}_2 = x$ (equal angles opp equal sides; radii) or (isos Δ ; radii) $\therefore \hat{D}_1 = x$ (\angle s in same segment)	$\checkmark_a \checkmark_r$ $\checkmark_a \checkmark_r$ $\checkmark_a \checkmark_r$	(6)
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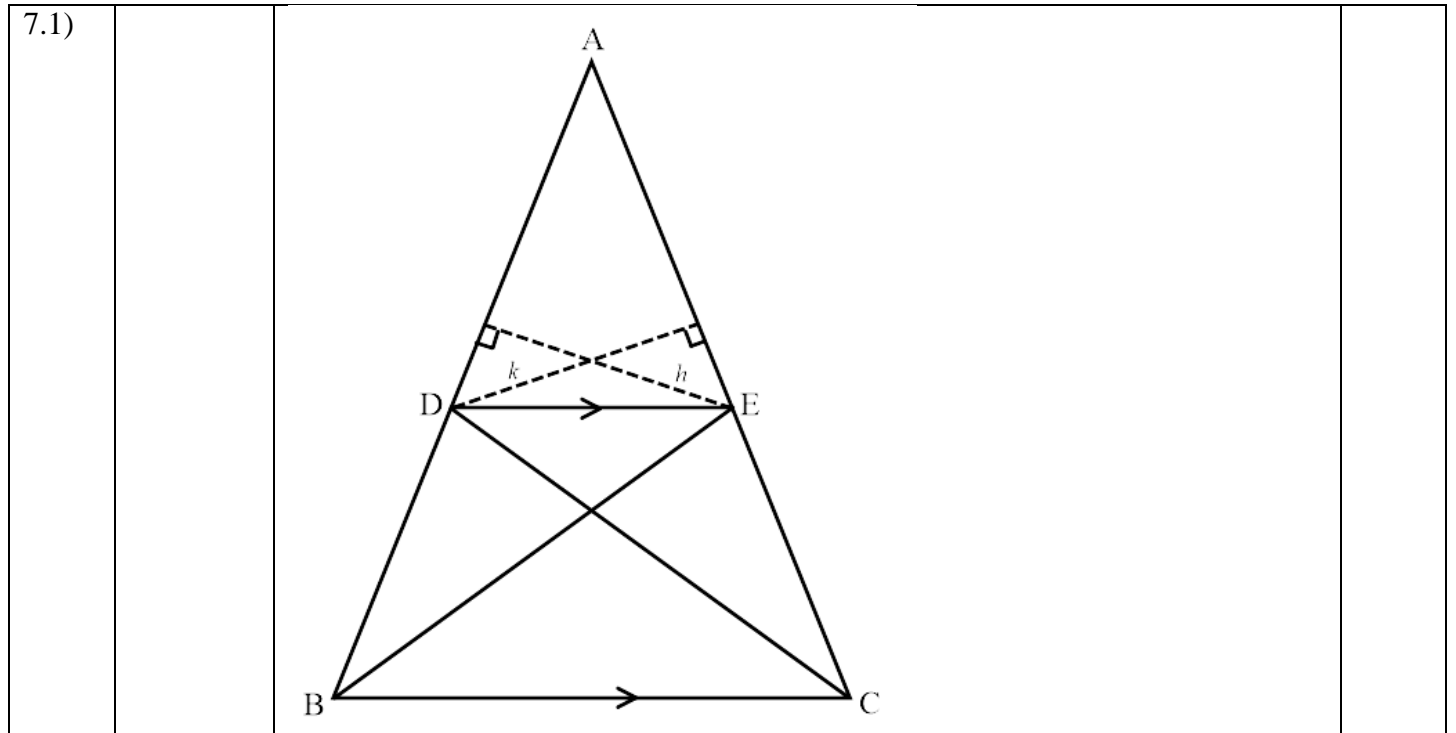
6.1)			
		<p><i>Construction:</i> Draw diameter BF and join F to E</p>	
		<p><i>Proof</i></p>	
6.1.1)		$\hat{B}EF = 90^\circ$ (angle in semi circle) ✓	(1)
		<p>Let $\hat{C}BD = x$</p>	
6.1.2)		$\hat{C}BF = 90^\circ$ ✓ (tan \perp radius) or (tan \perp diameter) ✓	(2)
		$\therefore \hat{F}BD = 90^\circ - x$	
6.1.3)		$\therefore \hat{F}ED = 90^\circ + x$ (opp \angle s cyclic quad) ✓	(1)
6.1.4)		$\therefore \hat{B}ED = (90^\circ + x) - 90^\circ = x$ ✓	(1)
		$\therefore \hat{C}BD = \hat{B}ED$	

6.2)				
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6.2.1)	$\hat{E}_1 = 30^\circ$ (tan chord theorem)	$\checkmark_a \checkmark_r$	(2)
6.2.2)	$\hat{C} = 30^\circ$ (tan chord theorem)	\checkmark_{a+r}	(1)
6.2.3)	$\hat{B}_2 = 30^\circ$ (\angle s subtended by equal chords)	$\checkmark_a \checkmark_r$	(2)

6.2.4)	$\hat{B}_1 = 40^\circ$ (tan chord theorem) $\therefore \hat{D}BA = 40^\circ + 30^\circ = 70^\circ$ $\therefore \hat{D}EA = \hat{E}_1 + \hat{E}_2 = 110^\circ$ (opp \angle s cyclic quad) $\hat{E}_1 = 30^\circ$ (proved 6.2.1) $\therefore \hat{E}_2 = 80^\circ$	\checkmark_{a+r} $\checkmark_a \checkmark_r$ \checkmark_a	(4)
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[14]



Construction: In $\triangle ADE$ draw \perp height k from D to AE and \perp height h from E to AD .

Proof:

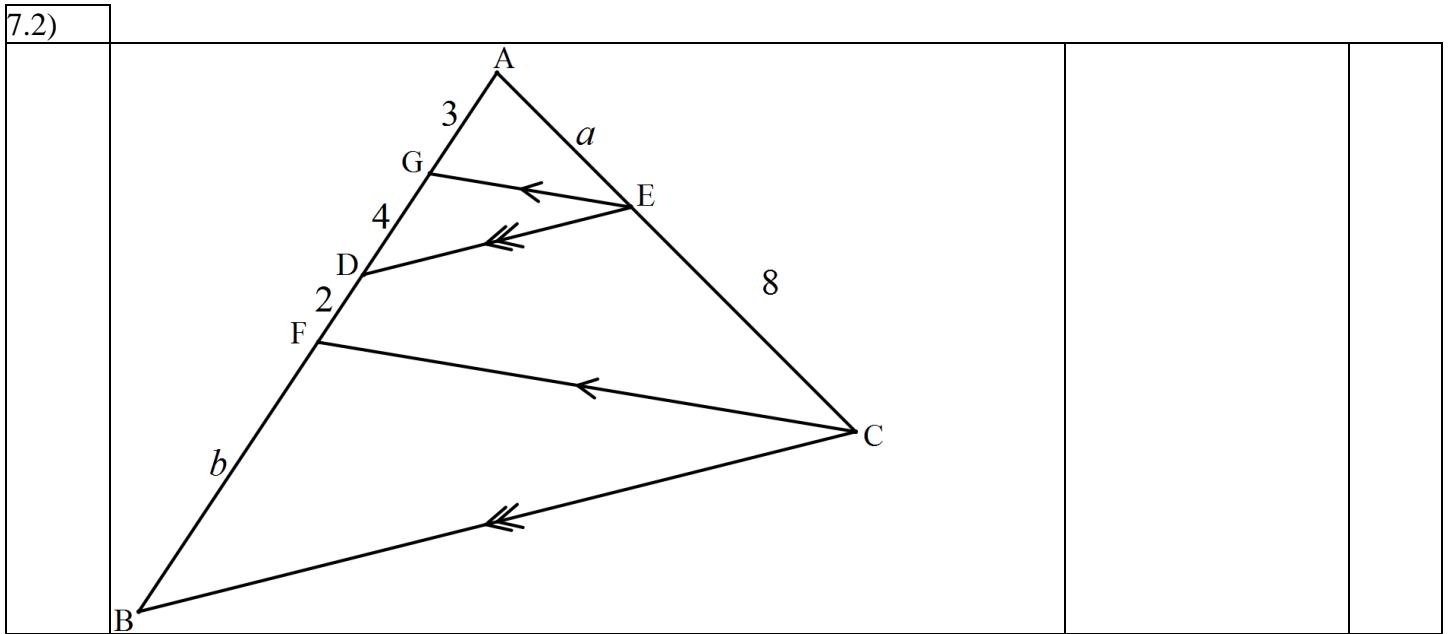
7.1.1)	$\frac{\text{area } \triangle ADE}{\text{area } \triangle DEB} = \frac{\frac{1}{2} \cdot AD \cdot h}{\frac{1}{2} \cdot BD \cdot h} =$	$\frac{AD}{BD} \checkmark$	(1)
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7.1.2)	$\frac{\text{area } \triangle ADE}{\text{area } \triangle DEC} = \frac{\frac{1}{2} \cdot AE \cdot k}{\frac{1}{2} \cdot EC \cdot k} \checkmark$	$= \frac{AE}{EC}$	(1)
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7.1.3)	But $\text{area } \triangle DBE = \text{area } \triangle DEC \checkmark$	<i>(Same base and height/between same parallel lines)</i>	(1)
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7.1.4)	$\therefore \frac{\text{area } \triangle ADE}{\text{area } \triangle DEB} =$	$\frac{\text{area } \triangle ADE}{\text{area } \triangle DEC} \checkmark$	(1)
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	$\therefore \frac{AD}{DB} = \frac{AE}{EC}$	
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7.2.1) $\frac{AE}{EC} = \frac{AG}{GF}$ (prop int theorem ; $GE \parallel FC$) or (line \parallel to one side of Δ)
 $\therefore \frac{a}{8} = \frac{3}{6}$
 $\therefore a = 4$

\checkmark_{a+r}
 \checkmark_{sub}
 \checkmark_a

(3)

7.2.2) $\frac{AD}{DB} = \frac{AE}{EC}$ (prop int theorem ; $DE \parallel BC$) or (line \parallel to one side of Δ)
 $\therefore \frac{7}{2+b} = \frac{4}{8}$
 $\therefore b = 12$

\checkmark_{a+r}
 \checkmark_{sub}
 \checkmark_a

(3)

7.2.3) $\frac{\text{area } \Delta BFC}{\text{area } \Delta ABC} = \frac{BF}{AB}$ (common height)
 $= \frac{12}{21} = \frac{4}{7}$

$\checkmark_a \checkmark_r$
 \checkmark_a

(3)

7.2.4) $\frac{\text{area } \Delta AFC}{\text{area } \Delta ADE} = \frac{\frac{1}{2} AF \cdot AC \cdot \sin \hat{A}}{\frac{1}{2} AD \cdot AE \cdot \sin \hat{A}}$
 $= \frac{AF \cdot AC}{AD \cdot AE} = \frac{9 \times 12}{7 \times 4}$
 $= \frac{27}{7}$

\checkmark_a
 \checkmark_{sub}
 {ca - use values from above}
 \checkmark_a

(3)