

# Bergvliet High School

PROVISIONAL BREAKDOWN OF SUBJECT SYLLABI 2014

## Grade 11

Content

|                   |                      |   |             |                   |
|-------------------|----------------------|---|-------------|-------------------|
| <b>Accounting</b> | <b>Term 3</b>        | Cost accounting   | 21 July     |                   |
|                   |                      | Budgeting   | 4 August    |                   |
|                   |                      | Inventory Systems   | 25 August   |                   |
|                   |                      | Creditors Reconciliation  | 8 September |                   |
|                   | <b>Assessment</b>    | Project: Internal Control and Ethics (28 July)<br>Term test: Cost Accounting, Budgeting and Inventory Systems |             |                   |
|                   | <b>Term 4</b>        | Value –Added Tax  | 13 October  |                   |
|                   |                      | Revision  | 27 October  |                   |
|                   | <b>Assessment</b>    | Final examination: All content  |             |                   |
|                   | <b>Afrikaans FAL</b> | <b>Term 3</b>   | Lees        | No dates provided |

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|  |  |                         | Kort skryfstuk   |   |          |
|  |  |                         | Toets 2: Leesbegrip en taal  |   |          |
|  |  | <b>Assessment</b>       | Lees (20 punte)<br>Kort skryfstuk (20 punte)<br>Toets 2 (40 punte)   |   |          |
|  |  | <b>Term 4</b>           | Vraestel 1—Leesbegrip, opsomming en taal   | No dates provided                             |          |
|  |  |                         | Vraestel 2—Paljas en gedigte   |   |          |
|  |  |                         | Vraestel 3—Skryf   |   |          |
|  |  |                         | Vraestel 4—Mondeling (jaarpunt)  |   |          |
|  |  | <b>Assessment</b>       | <u>Finale eksamen: Alle inhoud</u> <ul style="list-style-type: none"> <li>• Vraestel 1 (80 punte)</li> <li>• Vraestel 2 (70 punte)</li> <li>• Vraestel 3 (100 punte)</li> <li>• Vraestel 4 (50 punte)</li> </ul> |   |          |
|  |  | <b>Business Studies</b> | <b>Term 3</b>  | Entrepreneurial qualities and success factors | 28 July  |
|  |  |                         |  | Citizenship roles and responsibilities        | 8 August |

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|  |                         |  | Marketing function   | 29 August         |
|  |                         |  | Production function  | 19 September      |
|  |                         | <b>Assessment</b>  | Business research project and presentation (22 August)<br>Term test  |                   |
|  |                         | <b>Term 4</b>  | Team dynamics and conflict management  | 22 October        |
|  |                         |  | Human Resources Function   | 31 October        |
|  |                         | <b>Assessment</b>  | Final examination: All content   |                   |
|  | <b>Consumer Studies</b> | <b>Term 3</b>  | <u>Housing and interior</u>  | No dates provided |
|  |                         |  | <ul style="list-style-type: none"> <li>• Space planning</li> <li>• Choice of furniture</li> <li>• Choice of furniture</li> <li>• Purchasing furniture</li> </ul>                               |                   |
|  |                         |  | <u>The Consumer</u>  |                   |
|  |                         |  | <ul style="list-style-type: none"> <li>• Banking and payment methods</li> <li>• Technology used in payment methods</li> <li>• Consumer protection policies</li> <li>• Credit Bureau</li> </ul> |                   |
|  | <b>Assessment</b>       | <u>Practicals</u><br>Fudge (Space planning)<br>Marshmallows (Choice of furniture)<br>Lemon meringue pie (Purchasing furniture) |  |                   |

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|                   |  |   | Three course meal (Technology used in payment methods)<br>Jams (Credit Bureau) |
|                   | <b>Term 4</b>  | <u>The Consumer</u> <ul style="list-style-type: none"> <li>• Consumer organisations</li> <li>• Channels for consumer complaints</li> </ul>  | No dates provided  |
|                   |  | <u>Entrepreneurship</u> <ul style="list-style-type: none"> <li>• The choice, production and marketing of homemade products</li> <li>• Concept test and needs identification</li> <li>• Marketing</li> </ul>   |  |
| <b>Assessment</b> | Final examinations: All content (Theory and practical) |   |  |
| <b>English HL</b> | <b>Term 3</b>  | <u>Literature</u> <ul style="list-style-type: none"> <li>• Mice</li> <li>• Poetry</li> </ul>  | No dates provided  |
|                   |  | <u>Language</u> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Summary</li> <li>• Dictionary work,</li> <li>• Prefix/Suffix/Root words</li> <li>• Punctuation</li> <li>• Grammar</li> <li>• Figurative and rhetorical devices</li> <li>• Parts of speech</li> <li>• Visual literacy</li> <li>• Correction of errors</li> </ul> |  |

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|                               |  | <u>Writing</u> <ul style="list-style-type: none"> <li>• Essay writing format</li> <li>• Transactional texts</li> </ul>                               |                   |  |
|                               |  | Oral (Unprepared)  |                   |  |
|                               | <b>Assessment</b>  | Task 8 - Oral (10 marks)<br>Task 9 - Literature test (35 marks)  |                   |  |
|                               | <b>Term 4</b>  | <u>Literature</u> <ul style="list-style-type: none"> <li>• Film study</li> <li>• Poetry</li> </ul>   | No dates provided |  |
|                               |  | <u>Language</u> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Summary</li> <li>• Elements of film</li> <li>• Revision</li> </ul> |                   |  |
| Writing (Transactional texts) |  |  |                   |  |
| Oral (Film studies)           |  |  |                   |  |
| <b>Assessment</b>             | Task 10—Oral (10 marks)<br>Task 11—Final examination (300 marks) <ul style="list-style-type: none"> <li>• Paper 1 (70 marks)</li> <li>• Paper 2 (80 marks)</li> <li>• Paper 3 (100 marks)</li> <li>• Paper 4 (50 marks)</li> </ul> |  |                   |  |
| <b>Geography</b>              | <b>Term 3</b>  | 1 Concept of development (p. 158—167)  | End of week 3     |  |

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|  |                   | Frameworks for development (p. 168—175)                              | End of week 5                 |
|  |                   | Trade and development (p. 176—187)                                   | End of week 7                 |
|  |                   | Development issues (p. 188—195)                                      | End of week 8                 |
|  |                   | The role of aid in development (p. 196—201)                          | End of week 9                 |
|  |                   | Revision   | Until end of term             |
|  |                   | Mapwork skills and techniques  | Integrated into above program |
|  | <b>Assessment</b> | Research task (Various deadlines)<br>Term test: Population geography |                               |
|  | <b>Term 4</b>     | Using resources (p. 212—221)   | End of week 1                 |
|  |                   | Soils and erosion (p. 222—231)                                       | End of week 2                 |
|  |                   | Energy sources—conventional and non-conventional (p. 232—251)        | End of week 4                 |
|  |                   | Energy management (p. 252—259)                                       | Time allowing                 |

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|  |                |                   | Mapwork skills and techniques  | Integrated into above program  |            |
|  |                | <b>Assessment</b> | Final examinations: All content (Paper 1 Theory, Paper 2 Mapwork)  |  |            |
|  | <b>History</b> | <b>Term 3</b>     | <u>Ideas of Race</u>   | <ul style="list-style-type: none"> <li>Eugenics</li> <li>Germany</li> </ul>    | 1 August   |
|  |                |                   | <u>Nationalisms</u>  | <ul style="list-style-type: none"> <li>Afrikaner</li> <li>African</li> </ul>   | 15 August  |
|  |                |                   | <u>Nationalisms</u>  | <ul style="list-style-type: none"> <li>African</li> <li>Middle East</li> </ul> | 29 Aug     |
|  |                |                   | Apartheid South Africa (Timeline)  | After exams  |            |
|  |                | <b>Assessment</b> | Research assignment (50 marks)<br>Term test: Race (100 marks)  |  |            |
|  |                | <b>Term 4</b>     | <u>Apartheid South Africa</u>  | <ul style="list-style-type: none"> <li>Background</li> <li>Laws</li> </ul>     | 17 October |
|  |                |                   | <u>Apartheid South Africa</u>  | <ul style="list-style-type: none"> <li>Resistance in the 1950s-60s</li> </ul>  | 7 November |
|  |                | <b>Assessment</b> | Final examination: All content<br>Paper 1: Russia, USA, Race (150 marks)<br>Paper 2: Nationalisms, Apartheid (150 marks) |  |            |

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|  |  | <b>Term 3</b>        | Development of the Self in Society<br><u>Physical education</u><br>Structured recreation and relaxation group activities                              | Weeks 1-5                               |
|  |  |                      | Careers and career choices<br><u>Physical education</u><br>Leadership roles in self-designed or structured recreation and relaxation group activities | Weeks 6-10                              |
|  |  | <b>Assessment</b>    | None given  |   |
|  |  | <b>Term 4</b>        | Development of the Self in Society (Chapter 15)<br><u>Physical education</u><br>Modified sport  | Weeks 1-3                               |
|  |  |                      | Democracy and human rights<br><u>Physical education</u><br>Modified sport   | Weeks 4-6                               |
|  |  | <b>Assessment</b>    | Final examination: All content  |   |
|  |  | <b>Life Sciences</b> | <b>Term 3</b>   | Gaseous exchange (The breathing system) |



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|                   |                    |   | Excretion in humans   | 2.5 weeks                           |           |
|                   |                    |   | Population Ecology  | 4 weeks                             |           |
|                   |                    | <b>Assessment</b>                                   | Practical<br>Term test  |                                     |           |
|                   |                    | <b>Term 4</b>                                       | Human impact on the environment<br>(examinable in Grade 12)   | 7 weeks                             |           |
|                   |                    | <b>Assessment</b>                                   | Expo Project (Mark included this term)<br>Term test<br>Practical Exam<br>Final examination (Papers 1 and 2) |                                     |           |
|                   | <b>Mathematics</b> | <b>Term 3</b>                                       |   | Euclidean Geometry                  | 3 weeks   |
|                   |                    |   |   | Trigonometry: Equations             | 1.5 weeks |
|                   |                    |   |   | Trigonometry: Solution of triangles | 2 weeks   |
|                   |                    |   |   | Finance, growth and decay           | 2 weeks   |
|                   |                    |   |   | Probability                         | 2 weeks   |
| <b>Assessment</b> |                    | Revision tutorial (To be confirmed)<br><u>Tests</u> |   |                                     |           |

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|               |                              |   | Geometry Theorems (4 August)<br>Geometry and Trigonometry (27 August)<br>Finance (17 September) |         |
|               |                              | <b>Term 4</b>   | Probability   | 1 week  |
|               |                              |   | Measurement   | 1 week  |
|               |                              |   | Statistics  | 3 weeks |
|               | <b>Assessment</b>            | Term test: Probability and Measurement (29 October)<br>Final examination: All content |   |         |
|               | <b>Mathematical Literacy</b> | <b>Term 3</b>   | Measurement   | 3 weeks |
|               |                              |   | Maps, plans and other representations of the physical world                                     | 3 weeks |
|               |                              |   | Finance   | 1 week  |
|               |                              |   | Probability   | 2 weeks |
|               |                              | <b>Assessment</b>   | Investigation (To be confirmed)<br>Term test  |         |
| <b>Term 4</b> | Finance                      | 1 week  |   |         |

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|  |                         |                   | Data Handling  | 4 weeks  |         |
|  |                         |                   | Revision   | 1 week   |         |
|  |                         | <b>Assessment</b> | Investigation (To be confirmed)<br>Final examination: All content (Papers 1 and 2) |  |         |
|  | <b>Physical Science</b> | <b>Term 3</b>     |  | Electrostatics: Coulomb's law                        | 1 week  |
|  |                         |                   |  | Electrostatics: Electric fields and electromagnetism | 1 week  |
|  |                         |                   |  | Electromagnetism: Magnetic fields and Faraday's law  | 1 week  |
|  |                         |                   |  | Electrical circuits: Ohm's law, power and energy     | 2 weeks |
|  |                         |                   |  | Energy and chemical change                           | 1 week  |
|  |                         |                   |  | Types of reactions: Acid-Base                        | 2 weeks |
|  |                         | <b>Assessment</b> | Project: Snell's Law (in Week 4)<br>Term test                                      |  |         |
|  | <b>Term 4</b>           |                   | Types of reactions: Redox  | 1 week   |         |

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|  |   |                   | Types of reactions: Oxidation numbers   | 1 week   |                        |
|  |   |                   | Exploiting the Earth's crust and lithosphere  | 2 weeks  |                        |
|  |   | <b>Assessment</b> | Final examination: All content  |  |                        |
|  | <b>Visual Art</b>                             | <b>Term 3</b>     |   | Topic 1 Conceptualisation of topic— PAT 3: Time  | 4 August               |
|  |   |                   |   | Topic 2 Making of art work— PAT 3: Time  | 15 September           |
|  |   |                   |   | <u>Topic 3 Visual Culture Studies</u> <ul style="list-style-type: none"> <li>• Theme 6: Survey of post-1946 art</li> <li>• Theme 7: New media</li> </ul> |                        |
|  |   |                   |   | Test: Themes 6 and 7   | Week of 8-12 September |
|  |   |                   |   | Essay: The Impact of WW1 on the 20th Century thinking  | 25 August              |
|  |   | <b>Assessment</b> | Topic 1: PAT 3 (50 marks)<br>Topic 2: PAT 3 (50 marks)<br>Topic 3: Test (30marks)<br>Essay (20 marks) |  |                        |
|  |   | <b>Term 4</b>     |   | Topic 1 Conceptualisation of topic— PAT 4: Reflections   | 13 October             |
|  | Topic 1 Making of artwork— PAT 4: Reflections |                   | 11 November   |  |                        |

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|  |                   | <u>Topic 3 Visual Culture Studies</u> <ul style="list-style-type: none"> <li>• Theme 1 (Grade 12) The voice of emerging artists</li> </ul>   | Final examination |
|  | <b>Assessment</b> | SBA (100 marks)<br>Retrospective exhibition (100 marks)<br><u>Final examination: All content</u><br>Practical examination (100 marks)<br>Theory examination (100 marks) <ul style="list-style-type: none"> <li>• Themes 1, 2, 3, 5, 6 and 7</li> <li>• Theme 1 (Grade 12)</li> </ul> |                   |