

Bergvliet High School

PROVISIONAL BREAKDOWN OF SUBJECT SYLLABI 2014

Grade 9

Content

Afrikaans FAL	Term 3	Task 2A: CV and cover letter	Week 1: 21-25 July
		<u>Task 1: Prepared oral</u> <ul style="list-style-type: none"> • Discussion of CV • Debate 	Week 2: 28 July-1 August
		<u>Task 2B: Written work</u> Essay (Derivative/based on existing material – e.g. Based on a documentary programme)	Week 4/5: 11-22 August
		<u>Task 3: Test 2</u> Language and comprehension test	Test week: 8-12 September
		Written work: Essay for Paper 2	Week 10/11: 22 September -3 October
	Assessment	Week 2: Poster for prepared oral Task 1 (10 marks) Task 2A (20 marks) Task 2B (30 marks) Task 3 (30/40 marks)	
	Term 4	Oral activity: Listening comprehension/Role-playing	Week 1: 13—17 October

			Written work: Transactional piece (Paper 3)	Week 4: 3-7 November	
			Prepared oral (Paper 1)	Week 4/5: 3-11 November	
			Grammar (Paper 4)	Week 5/6/7: 12-28 November	
			Language and comprehension test (Paper 2)	Week 5/6/7: 12-28 November	
		Assessment	<u>Test papers</u> P1 Oral (10 marks) P2 Language and comprehension test (50 marks) P3 Essay and transactional piece (50 marks) P4 Grammar examination (40 marks) Task 1 - Oral (10 marks) Task 2 - Final examination		
	Creative Arts (Art and Drama)	Term 3	Drama	Warm up routines, breathing, resonance	Week 1
				Staging and performance technique, technical elements	Weeks 2 - 3
				Scene work	Weeks 5 - 8
			Art	Portraits and arts as heritage	Weeks 1 - 3

			Portrait techniques and painting skills	Weeks 4 - 7	
			Paper mâché sculpture	Week 8	
	Assessment	<u>Drama</u> Practical (40 marks) Journal (10 marks) <u>Art</u> Portraits (40 marks) Art journal (10 marks)			
	Term 4	Drama		History of theatre in South Africa Protest/Poor Theatre	Weeks 1—2
				Practical exam	Weeks 3—5
		Art		Puppet practical	Weeks 1—4
				Theory revision	Week 5
	Assessment	<u>Drama</u> Practical exam (50 marks) Theory exam (50 marks) <u>Art</u> Puppetry (50 marks) Art theory exam (50 marks)			

	English HL	Term 3	<u>Literature</u> <ul style="list-style-type: none"> • Stormbreaker • How to train your dragon • Poetry <u>Language</u> (Chapters 8-10) <ul style="list-style-type: none"> • Combining sentences • Parts of Speech • Punctuation • Idiomatic language • Style • Sentence variety • Abbreviations • Correction of errors, • Idioms and proverbs Transactional writing (Play script) Oral (Acting out of play script)	No dates provided
		Assessment	Task 6 - Play script (40 marks) Task 7 - Debates (30 marks) Task 8 - Controlled test (70 marks)	
		Term 4	<u>Literature</u> <ul style="list-style-type: none"> • Poetry • Film: How to train your dragon • Short stories <u>Language</u> <ul style="list-style-type: none"> • Comprehension • Appropriate language • Brief revision of all parts of speech • Grammar errors 	No dates provided

			<ul style="list-style-type: none"> • Errors in essays • Summaries <p>Writing (Creative-narrative essay)</p> <p>Oral (Own choice)</p>	
		Assessment	<p><u>Language exam</u> (80 marks)</p> <ul style="list-style-type: none"> • Comprehension (30 marks) • Summary (10 marks) • Language (40 marks) <p><u>Writing exam</u> (40 marks)</p> <ul style="list-style-type: none"> • Narrative Essay (40 marks) • Transactional (20 marks) 	
	Geography	Term 3	Weathering (p. 56—61)	End of week 2
			Erosion and deposition (p. 62—75)	End of week 7
			Impact of people on soil erosion (p. 76—79)	End of week 9
			Revision	Until end of term
		Assessment	Term test: Forces that shape the Earth	
		Term 4	Resource use (p. 84—89)	End of week 2

			Sustainable use of resources (p. 90—97)	End of week 4
			Food resources (p. 98—103)	Time allowing
		Assessment	Final examination: All content	
			Cold War	29 Aug
			South Africa: Apartheid	Last week of term
		Assessment	<u>See the assessment dates listed above</u> Posters Written assignment Oral assignment Term test	
		Term 4	South Africa: Apartheid	10 Nov
		Assessment	<u>See the assessment date listed above</u> Final examination: All content	
	Life Orientation (including Phys. Ed.)	Term 3	<u>World of work</u> <ul style="list-style-type: none"> • Career and subject choices: • Careers related to different subjects • Qualities relating to different careers and subjects • Decision-making skills 	Weeks 1-3

			<u>Physical education</u> <ul style="list-style-type: none"> • Participation and refinement of own and peer performance in movement activities • Safety issues relating to movement activities 	
			<u>Health, social and environmental responsibility</u> Concept: Volunteerism <ul style="list-style-type: none"> • Individual and community responsibility • Different types of volunteer organisations: and volunteer activities 	Weeks 4-6
			<u>Physical education</u> Participation and refinement of own and peer performance in movement activities	
			<u>Health, social and environmental responsibility</u> Common acts of violence: <ul style="list-style-type: none"> • Reasons • Impact • Alternatives • Protection 	Week 7-8
			<u>Physical Education (Chapter 18)</u> Movement activities	
			<u>Constitutional rights and</u>	Weeks 9-10

		<u>responsibilities</u> <ul style="list-style-type: none"> • Nation building: Definition • Ways to promote nation building in different contexts <u>Physical education</u> <ul style="list-style-type: none"> • A programme that improves movement techniques • Participation and movement performance in a programme that improves movement techniques 	
	Assessment	Weeks 1-3: Role-playing project Week 7-10: Physical Education Task (PET)	
	Term 4	<u>World of work</u> (Chapter 19) <ul style="list-style-type: none"> • Study and career funding providers • Plan for own lifelong learning and goal setting for lifelong learning <u>Physical education</u> (Chapter 20) <ul style="list-style-type: none"> • Participation and refinement of own performance in an outdoor recreational activity • Safety issues relating to participation in recreational activities • Constitutional rights and responsibilities 	Weeks 1-2

			<u>Constitutional rights and responsibilities</u> (Chapter 21) Contributions of various religions in promoting peace <u>Physical education</u> (Chapter 22) Participation and retirement of own performance in an outdoor recreational activity	Week 3
			<u>Constitutional rights and responsibilities</u> (Chapter 23) Sport ethics in all physical activities <u>Physical education</u> (Chapter 24) Participation and movement performance in an outdoor recreational activity	Week 4
			<u>Development of the self in society</u> (Chapter 25) Challenging situations: Depression, grief, loss, trauma and crises: <ul style="list-style-type: none"> • Causes of depression, grief, feelings of loss, trauma and crisis • Counterproductive coping techniques: Using alcohol and drugs • Problem-solving and decision-making skills: Strategies to respond to emotions in challenging situations 	Weeks 5-7

			<u>Physical education (Chapter 26)</u> <ul style="list-style-type: none"> • Participation and refinement of own performance in an outdoor recreational activity • Participation and movement performance in an outdoor recreational activity 	
		Assessment	Physical Education Task (PET) Final examination: All content	
	Mathematics	Term 3	Functions and relationships	Unknown
			Algebraic expressions	Unknown
			Algebraic equations	2.5 weeks - Fractions
			Graphs	2.5 weeks
			TSA and volume	2 weeks
	Assessment	Video assignment (To be confirmed) Test: Algebraic expressions Graph investigation Test: TSA and volume		

		Term 4	Transformations	1 week
			3D geometry	< 1 week
			Data handling	2 weeks
			Probability	1 week
		Assessment	Term test: 3D geometry (To be confirmed) Final examination: All content	
	Natural Sciences	Term 3	DNA and RNA	No dates provided
			Introduction to Plants	
		Assessment	Practical task Project (Due end of Term 3) Term test	
		Term 4	Planet Earth and beyond	No dates provided
		Assessment	Practical task Project (No due date provided) Final examination: All content	
Physical Science	Term 3	Forces: Types of forces	No dates provided	

		Forces: Contact forces	
		Forces: Field forces (Non-contact forces)	
		Electrical cells as energy systems	
		Resistance: Uses of resistors	
		Resistance: Factors that affect resistance	
		Revision	
	Assessment	Scientific investigation Term test (Test 4): Sections 1-3	
	Term 4	Series and parallel circuits	No dates provided
	Safety with electricity: Safety practices		
	Energy and the national electricity grid: Generation		
Energy and the national electricity grid: Nuclear power			

			Energy and the national electricity grid: National grid		
			Cost of electrical power: Power consumption		
			Revision		
		Assessment	Term test (Test 5): Electricity Final examination: All content		
	Specialised Art	Term 3		<u>Style and media portfolio</u> (Task 5) <ul style="list-style-type: none"> • Painting • Printmaking • Sculpture • Mixed media 	Week of 18-22 August
				<u>Theory test</u> (Task 6) <ul style="list-style-type: none"> • Style • Media and technique 	Week of 8-12 September
		Assessment	Task 5 (80 marks) Task 6 (20 marks)		
		Term 4	Protest art Formal analysis of artworks - Visual literacy	See below	
		Assessment	Task 7: Theory examination (100 marks) Task 8: Practical examination (100 marks)		
	Technology	Term 3	Electrical systems and control: Symbols and circuits	1 week	

		Electrical systems and control: Resistors and components	3 weeks
		Electrical systems and control: Simple electronic circuits	1 week
		Mini-PAT 3	4 weeks
	Assessment	Mini-PAT 3 (September) Term test	
	Term 4	Processing: Preserving metals	1 week
		Processing: Indigenous technology (preserving food)	1 week
		Processing: Plastic	1 week
		Processing: Re-use of waste plastic	1 week
	Assessment	Mini-PAT 4 (November) Final examination: All content	