



BERGVLIET HIGH SCHOOL

GRADE 9

SUBJECT CHOICE INFORMATION BOOKLET

2011

It can be a stressful time when you are moving up into your senior years at school, but one of the simplest parts of it, is choosing your subjects. However, although it is simple, do not underestimate the significance of the process. It is important that you take it seriously because the subjects you choose will have a profound impact on what you do for the rest of your life. We hope that this booklet will assist you in making the best choice for your final 3 years with us.

You have already been preparing for the selection of your subjects since the beginning of the second term. You would have done the PACE career analysis and discussed career choices in Life Orientation and you should have a clearer idea of what you would like to do after school. I am sure that you have also discussed this with your parents. While your parents know you very well and have some definite ideas about your future, it must be emphasized that the final decision is YOURS. BHS will try to provide you with all the information we feel is necessary in order to make an informed choice.

Remember to think carefully and choose wisely, for in the immortal words of Spiderman – *‘With great power, comes great responsibility.’*

Important Factors to take into consideration:

1. Do you want to go to University or any other tertiary institution after Grade 12?
2. Which subjects do you do best in?
3. What are your marks like?
4. Which subjects do you enjoy? Why?
5. What do you want to do when you leave school?
6. Have you started to think about different career options?
7. Will your subjects and personality enable you to enter into a field that you wish to pursue?
8. What subjects are necessary for your chosen career?
9. Does liking or disliking the teacher influence your subject selection?
10. Are you willing to risk your future and drop a subject because you don't like a particular teacher?
11. Will the subjects that you choose allow you to consider more than one career path?
12. Should your decision, regarding your subjects be swayed by your friends? If so are you willing to accept the consequences?

THE NATIONAL SENIOR CERTIFICATE (NSC) & FURTHER EDUCATION AND TRAINING (FET)

- Grade 10-12 is the FET phase
- At the end of the FET phase the grade 12 learners will write the NSC
- The NSC consists of 4 compulsory subjects and 3 electives

Purpose of FET

- To equip learners for meaningful participation in society
- To provide access to HET (Higher Education & Training)
- To ease the transition from school to the workplace
- To provide employers with a comprehensive profile of a learner's competencies

The FET Curriculum

- To deepen foundations laid by GET (Grade 8 – 9)
- To lay a foundation for specialist learning
- To prepare learners for further learning
- To prepare and promote responsible citizenship

PATHWAYS TO THE FETC

General

- NSC Grades 10 – 12 are offered in schools
- Formative education – based on a broad curriculum
- Learning Outcomes organized in subjects

General Vocational

- Offered in FET Colleges
- Prepare learners for work and self-employment
- Learning Outcomes organized in unit standards

Trade, Occupational and Professional

- Offered by colleges & industry-based providers
- Meet needs of local communities and the workplace
- Learning Outcomes organized in unit standards

ASSESSMENT IN FET

Make-up of marks

Final mark will be made up of:

- ➔ CASS - 25%
- ➔ Exam – 75% (External exam in Grade 12)

Scales of Achievement

Rating code	Description	%
7	Outstanding achievement	80 – 100
6	Meritorious achievement	70 – 79
5	Substantial achievement	60 - 69
4	Adequate achievement	50 – 59
3	Moderate achievement	40 – 49
2	Elementary achievement	30 – 39
1	Not achieved	0 - 29

Minimum requirements to achieve an NSC

- 40 % in a Home Language
- 40% in two other subjects
- 30 % in three subjects

Three levels of pass for the NSC

- Higher certificate pass
- Diploma pass
- Bachelors pass

Minimum requirements for admission to the following Tertiary qualifications:

1. *Higher Certificate*: minimum NSC pass
2. *Diploma*: (admission to a diploma course) A minimum NSC pass as well as a minimum of **40% in four** subjects from the designated list
3. *Bachelors Degree*: (admission to a degree course) A minimum NSC pass as well as a minimum of **50% in four** subjects from the designated list

If you want to apply to either a University or a Technikon, please note:

- ALL subjects offered at BHS are designated subjects EXCEPT for Life Orientation (compulsory subject) and CAT (an elective).
- If you choose CAT, you must be quite sure that you can obtain at least the minimum required in FOUR other designated subjects.
- Tertiary institutions will set higher criteria than the above for courses that are more difficult and sought after. The above criteria are the minimum requirements – only the first hurdle.
- In addition, universities also require applicants to meet subject and points requirements for admission into specific programmes.

UNIVERSITY ADMISSION POINT SCORING SYSTEM

Universities make use of the Admission Point Score (APS) to determine whether a learner qualifies for admission to a particular course. A point is assigned to the percentage obtained in each subject (the amount of points assigned to Life Orientation varies between universities).

UCT (2011) use the following table to convert the achievement of applicants to the APS.

% ACHIEVEMENT	APS*
100	100
90	90
80	80
70	70
60	60
50	50
40	40
<40	

*APS will use the actual percentage mark you achieve; ie if you score 74% you will get 74 APS points.

Please note that first-time entering undergraduate applicants are required to write the National Benchmark Tests prior to admission.

The NSC with respect to Grade 10 – 12 at BHS can be summarized as follows:

COMPULSORY SUBJECTS
English Home Language
Life Orientation
Afrikaans First Additional Language
<u>OR</u>
isiXhosa First Additional Language
Mathematics

Learners can then choose 1 SUBJECT from EACH BLOCK

1 subject from Block 1

1 subject from Block 2

1 subject from Block 3

Block 1	Block 2	Block 3
Accounting	Business Studies	Accounting
Business Studies	CAT (max 38)	CAT (max 38)
Consumer Studies (max 38)	Consumer Studies (max 38)	Geography
History	Geography	History
Life Science	Life Science	Life Science
Music	Physical Science (MUST take Maths)	Visual Art

A brief description of the subjects on offer is attached below.

- ◆ **Changing subjects** is permissible (but not desirable) in Grade 10. Changes will ONLY be considered on the basis of academic reasons and only after consultation with the Department. Changes will ONLY be allowed in the first two weeks of the first term and the first two weeks of the third term.

Subject Descriptions

COMPULSORY SUBJECTS

ENGLISH HOME LANGUAGE

English Home Language is a compulsory subject. Learners are taught to communicate effectively and correctly. They are trained in comprehension, general grammar, visual literacy, writing and oral skills. Strong emphasis is placed on improving the learners' critical thinking skills and on developing their writing skills. Literature study forms an important part of the curriculum and therefore good reading habits are encouraged through the compulsory reading programme and all learners are encouraged to watch plays performed on stage.

The Department of English offers an Advanced English Programme for learners in grades 10 to 12. Learners are selected for the programme based on competence and term marks. The Advanced class is exposed to the Theatre, various forms of drama and oral expression and literary texts other than those prescribed for the grade. The Advanced English Class also follows an extended writing programme.

Learners are given the opportunity to write the English Olympiad Examination. Teachers offer a series of lectures and workshops to help participants prepare for the examination.

We also cater for learners who experience difficulty with the subject by offering extra classes for learners from grade 8 to 12.

Possible Careers

English skills are important for all careers since effective communication, confident presentation skills (on paper and in person) and the ability to understand information are all crucial to success in the world of work.

AFRIKAANS FIRST ADDITIONAL LANGUAGE

Afrikaans First Additional Language is a compulsory subject. Emphasis is placed on effective communication. The syllabus includes a general study of language and literature. A further component is creative writing.

Possible Careers

Education, translator, interpreter, editor, newsreader, journalism, creative writing, proofreader, media personalities, tourism, hospitality services and in the academic field.

isiXhosa FIRST ADDITIONAL LANGUAGE

Content of Syllabus

- ◆ Language and Literature components
- ◆ Reading: Linguistic analysis & literature texts
- ◆ Creative Writing: Long and short pieces, tests
- ◆ Speaking: Oral, role-play, dialogue and acting
- ◆ Understanding: Written and listening comprehension tests

Kind of Learner

One who enjoys language, is dedicated, and is hardworking and a consistent worker, is diligent, has an analytical mind and shows an interest in language acquisition.

Careers

Educator, translator, interpreter, editor, newsreader, journalism, creative writing, proof reader, media personalities, tourism, hospitality services (food), education, academic and any other jobs in South Africa. One also gains proficiency in other Nguni languages, viz. isiZulu, isiNdebele, and isiSwati.

PLEASE NOTE THAT THE isiXHOSA CLASS WILL BE LIMITED TO 15 LEARNERS.

LIFE ORIENTATION

Life Orientation is a compulsory subject. It is the study of the self in relation to others and to society. It is concerned with the personal, social, intellectual, emotional, spiritual, motor and physical growth and development of learners, and the way in which these dimensions are interrelated and expressed in life. The focus is the development of self-in-society, and this encourages the development of a balanced and confident learner who will contribute to a just and democratic society, a productive economy and a better quality of life for all.

Life orientation guides and prepares the learners for life, and for its responsibilities and possibilities. It is an inter-disciplinary subject that draws on and integrates knowledge, values, skills and processes embedded in various disciplines such as Sociology, Psychology, Political Science, Human Move Science, Labour Studies and Industrial Studies. It equips the learners to solve problems, to make informed decisions and choices, and to take appropriate actions to enable them to live meaningfully and successfully in a rapidly-changing world.

Life skills, well learnt, are vital for any human being to succeed in any aspect of their lives today. There is no area of our lives that can function optimally without them.

MATHEMATICS

The Maths Department at BHS consists of 9 teachers and a Grade 12 Add Maths teacher. Although it is a large department, all of our teachers are dedicated and committed to the teaching and understanding of Maths.

A number of innovations have taken place over the past few years. This has largely been due to funding that we have received from the Epoch and Optima Trust fund. Afternoon homework sessions have been in operation since the beginning of 2008. These sessions have proved invaluable to all learners and have been extremely well attended. We have also been able to supply our senior learners with answer series books. Upgrading of computer software and teachers' resources has also been made possible through this funding which has had a huge impact on the efficiency and productivity of teaching time.

With the advent of the new syllabus there have been a number of changes that have had to be implemented.

In Grade 11 learners have the option of taking Maths Literacy. It is important to be informed about the necessary requirements for tertiary courses to ensure that the right choice is made between Maths and Maths Literacy.

The level of work increases at the grade 10 level and continues in this manner until the end of grade 12. The November examination now counts 75% and the CASS mark 25% of the final mark. At this stage learners who are achieving well in Maths have the option of doing Add Maths as an extra subject. This is well worth all the hard work as it will hugely benefit a learner who intends studying Maths at university level. Learners who are prepared to work consistently and diligently should be able to cope with Maths at the grade 10 level. It is always recommended to start off the senior phase taking Maths as a subject as a change to Maths Literacy at the end of the year is an easy transition. However, once Maths Literacy has been chosen at the end of grade 10, it is almost impossible to change to Maths. The choice of Maths Literacy at the end of grade 10 is only recommended if the learner is obviously not coping at all with maths and shows consistently poor results.

Maths is essential for further studies in fields like Engineering, Medicine or any science related degree.

It is very important to find out what is required in terms of Maths requirements for the career that the learner wants to pursue before making the final choice.

Possible Careers

Mathematics is an essential element in the curriculum of any learner who intends to pursue a career in the Engineering, Medical, Sciences and Information Technology and Commerce fields.

SCIENCES

PHYSICAL SCIENCES

Physical Science can only be taken in conjunction with Mathematics. Physical Science is a combination of Physics and Chemistry. Content is covered in themes such as: Physics – Mechanics, Waves (sound & light), Electricity & Magnetism; Chemistry – Matter & materials, Chemical change, Chemical systems.

It is relatively easy to achieve a good pass in Grade 10 if one has a good memory, but Grades 11 and 12 require insight, understanding and good numerical skills. This is because the subject matter becomes increasingly complex, mathematical in nature and knowledge has to be applied to novel situations. Many students struggle in Grade 11 and 12 because their numerical skills are lacking. These students do not enjoy the subject and become disheartened and demotivated. We recommend that those with a Mathematics mark lower than 60% in Grade 9 should not consider taking Physical Science as a subject.

Success in Science involves commitment, practice, hard work, logical thought processes and a desire to understand the world around us. It can be an immensely rewarding subject with numerous applications in everyday life and the enjoyment of created order.

Possible careers

- Academic courses at institutions such as Universities and Technikons to study Science and Science related programmes such as Engineering, Bio-technology and Environmental degrees.
- Careers in professions such as Science teaching, Medicine, Dentistry, Pharmacology and Radiology.
- Vocational career paths such as technology and engineering.

LIFE SCIENCES

Life Sciences involve the systematic study of life in the changing natural and man-made environment and originated from Biology in the old syllabus. The study involves critical inquiry, reflection and the understanding of concepts and their application in society.

There are four knowledge areas which will be covered in Grades 10 to 12:

Knowledge Area	Grade 10	Grade 11	Grade 12
Cells, tissues and molecular studies.	Cell Structure Cell division Tissues, related diseases (e.g. cancer)	Micro-organisms Diseases (eg rust, blight, TB, rabies, AIDS, malaria, thrush)	DNA, protein synthesis, Chromosomes, meiosis, Genes, inheritance, genetic diseases.
Structure, control and processes in basic life systems of plants and humans.	Chemistry of life Energy release, Food production Gaseous exchange, related disease and allergies.	Structural support, Transport, Excretion, Nervous and endocrine systems, Related diseases, Medical conditions (stroke, diabetes, hyperthyroidism) Modifications of basic body plants. Plant and animal morphology.	Reproduction and related diseases in humans. Reproduction in plants and related diseases.
Environmental Studies	Biospheres, biomes and ecosystems, Living and non-living resources, nutrient cycles and energy flow within an environment.	Human influences on the environment, Sustaining our environment. Air, land and water-borne diseases.	Local environmental issues. Effects of pollutants on human physiology and health.
Diversity, change and continuity	Biodiversity of plants and animals and their conservation.	Population studies (population growth and limiting factors) Social behavior predation and competition. Managing populations. Biogeography.	Origin of species. Evolution theories. Fundamental aspects of fossil studies. Cradle of mankind – SA? Popular theories of mass extinction.

Possible Careers

- Academic courses at institutions such as Universities and Technikons to study Science and Science related programmes such as Bio-technology and Environmental degrees.
- Careers in professions such as Science teaching, Medicine, Dentistry, Pharmacology and Radiology.

COMPUTER APPLICATIONS TECHNOLOGY (CAT)

CAT is an important subject for academic and economic success when students leave school in whatever field they find themselves. The curriculum covers End-User Computing skills, operational knowledge of ICT, as well as Information Management Skills – the latter being a very important skill in the Information Age in which we are living.

Because of the locale, only 38 students PER CLASS can be accommodated. If there are too many applicants, a selection will have to be made. CAT is by no means an ‘easy’ subject and personality traits such as: ability in abstract and logical thinking, willingness to give attention to detail, responsibility in completing tasks, independent learning, perseverance and self motivation are very important.

Even though CAT is not on the list of designated subjects it DOES count towards the Admissions Point Score used to determine whether a learner qualifies for admission to a particular course. Most Universities have a compulsory computer module in their first year that must be passed, giving CAT learners a big advantage.

Although BHS does not offer **INFORMATION TECHNOLOGY (IT)** learners can take IT as an additional subject at SACS High School. The syllabus for IT covers various aspects of which programming and problem solving form about 50%. On the theoretical side aspects like data representation, binary logic, hardware, software and networking are covered. Application forms are available in room 44 (guidance office) from Inez Saunders.

Please note that learners cannot take IT as well as CAT.

ARTS AND HUMANITIES

HISTORY

History is one of the most important and useful subjects in the school curriculum. Understanding the past gives great insight into the present. History is therefore a vehicle for understanding the contemporary world, its diversity and our place in it. It allows us to examine critically the processes that affect our lives.

Content in History is important, but equally essential is the development of vital skills, which can serve you well both in your future careers and in your private lives. Some of these skills are:

- Gathering and processing information
- Assessing evidence
- Analysing and developing arguments
- Thinking critically and independently
- Communicating clearly orally and in writing

Pupils do well in History, and a conscientious approach pays dividends. Students also develop a broad general knowledge and are able to interact in a wide range of contexts.

Possible Careers

As History covers all dimensions of the human experience it links up very well with other university disciplines – especially African languages, Anthropology, Economics, English, Foreign Languages, Geography, Journalism, Law, Philosophy, Political Studies, Psychology and Sociology. History is a subject which opens up certain obvious career paths such as teaching, research and museum or archival work. It also provides an excellent preparation for a career in law, administration, government service, journalism or politics. Moreover, in a rapidly changing world, employers value disciplined, independent, problem solvers who are able to process information and communicate well. The study of History develops these critical skills.

GEOGRAPHY

Geography focuses on the world in which we live as well as the relationship between people and the environment. Geographers ask why, what, how and where relationships occur. This implies that information is collected from a variety of resources and our pupils will have to make meaningful conclusions based on the information at their disposal. In order to do so pupils need: knowledge, understanding and application as well as the ability to collect, present, analyse and communicate information.

Aspects of Geography that we will look at include:

- Climatology
- Geomorphology (the study of landforms and how it is formed)
- Geology (the history of the earth as recorded in rocks)
- Population Dynamics
- Regional Geography
- Settlement Geography
- Economic Geography
- Map work

In Geography, at BHS, we teach our pupils to see things in a global perspective, so that, as geographers, they will leave BHS with an understanding of population, food supply, commodities, industry, transport, trade and planning.

Possible Careers

There are many career opportunities related to Geography. The biggest geographic career growth sectors are those of Environmental research, monitoring and management and Geomatics which includes the ever growing field of GIS (Geographic Information Systems) applications. More traditional fields include Geology, Regional and Urban Planning, Transport Planning and Management. It also provides links to: aviation, cartography, earth sciences, eco-tourism, land surveying, meteorology, nature conservation, architecture, engineering, marketing & advertising, film & media as well as the Commerce field.

CONSUMER STUDIES

The subject Consumer Studies focuses on developing knowledge, skills, values and attitudes in learners to enable them to become responsible and informed consumers of food, clothing, housing, furnishings and household equipment, and to use resources optimally and in a sustainable manner. The subject also promotes the application of knowledge and skills in the production of quality marketable products that will meet consumer needs. The learning areas include:

- Consumer Education
- Food and Nutrition
- Clothing
- Housing and Furnishings
- Production / Practical work

If you are interested in cooking, nutrition, fashion design, textiles, interior design, housing, marketing and consumer needs then you are the person who should be taking Consumer Studies.

Possible Careers

- Consumer Services and event management
- Marketing and Management
- Public Relations and Media
- Product Development and Quality Assurance
- Journalism
- Research in the food / nutrition / clothing and housing fields.
- Dietician
- Clothing designer, dressmaker, merchandiser, fashion buyer
- Interior designer, housing consultant
- Hospitality Industry
- Formal Education

VISUAL ART

Art is a full and demanding course requiring creative ability on the one hand and a determination to work hard on the other. The syllabus comprises of two aspects:

1. Practical Component – learners are exposed to a diverse range of skill training. Our department competently offers drawing in multiple mediums, painting and mixed media. An enormous amount of afterhours work is expected in this regard as every practical project requires preliminary work to be completed at home (roughly 10 - 15 hours per project).

Grade 10 starts with a focus on visual literacy (how to "read" art work) and continues with practical projects that explore the learner's world. Grade 11 explores different techniques and media and Grade 12 requires the learner to focus on a particular style.

2. Theory Component – Visual Culture Studies covers the work of different artists and artistic intentions focusing on contemporary South African art and the art which has influenced it over the centuries. A three hour exam is written in June and November and two research projects of 1500 words are required in Grade 10 - 12.

Space in this subject is limited and learners have to apply before being accepted.

Entry Requirements:

Learners **have to have taken Specialised Art in Grade 9** and put a portfolio together consisting of:

1. A self portrait on A4 in soft pastel or pencil crayon. This must be directly observed, i.e. drawn by looking in the mirror and not from a photograph.
2. A still life drawing showing 3 dimensional forms of the objects. (A4 size using a range of 2B – 6B pencils.)
3. A page of writing on an artist of your choice in which you discuss his/her work and tell me why you like it or not. Do not plagiarise - always use your own words.

Portfolios have to be handed to Mrs. Hunt by **Friday, 5 August.**

Candidates will be chosen on merit according to their practical and theoretical ability, their attitude towards the subject in Grade 9 and their work ethic.

A commitment to making time sacrifices and a willingness to work over weekends and after school is essential.

Possible careers

Artist, teacher, lecturer, advertising, architecture, computer software programmer, web designer, photographer, industrial design, fashion design, industrial engineer, printer, copywriter, even organizer.

Selecting a creative subject can be an advantage in any career because it develops your ability to think outside the box, and to find creative solutions to challenges.

MUSIC

Music is really a super course with a strong emphasis on:

- Composing
- Arranging in a contemporary style
- Ensemble playing and improvisation

If you are unsure whether to go on with music or not - then music is not the subject to take for Matric. Musicians always know this is IT! Learners have to need to be a competent musician and secure on his/her instrument

Learners have to meet certain requirements to continue with Music.

Practical:

- 65% at the BHS June Exam
- Grade 3 External Music Exam passed by all instruments
- minimum grade 4 for piano
- technical ability (scales) has to be secure
- they have to display above average fluency and skill in their instrument to the satisfaction of both the instrumental teacher and Head of Music which indicates ability to cope with demands of Grade 10 music.

Theory and History:

- 65% average for the Theory Exam and the Music History Exam

COMMERCE

ACCOUNTING

DESCRIPTION

Accounting focuses on the processing and communicating of financial information. It ensures that ethical behaviour, transparency and accountability are adhered to. It deals with the logical, systematic and accurate selection and recoding of financial information as well as the compilation, analysis and interpretation of financial statements and reports.

WHY IS ACCOUNTING AN IMPORTANT SUBJECT?

Accounting develops learners knowledge, skills, values attitudes and ability to make meaningful and informed personal and collaborative, financial decisions in economic and social environments. It enables learners to deal with the basic demand of an accounting occupation manually and or electronically. Learners develop characteristics like ethical behaviour, sound judgment, thoroughness, orderliness, accuracy and neatness.

WHAT IS THE SUBJECT ABOUT?

The subject encompasses accounting knowledge, skills and values focusing on the financial, managerial and auditing fields. The scope of the subject embraces the following features:

- **Financial accounting**
The logical, systematic and accurate recording of financial transactions as well as the analysis, interpretation and communication of financial statements.
- **Managerial accounting**
Concepts such as costing and budgeting. Emphasis is placed on interpretation and communication of financial and managerial information for decision-making.
- **Tools in managing resources.**
Basic internal control and internal audit processes and code of ethics. Emphasis is placed on the knowledge, understanding and adherence to ethics in financial and managerial activities.

Possible Careers

Learning in this subject enables learner to continue with their studies in further and / or higher educational institutions and professional bodies in the fields of financial, cost, managerial accounting and auditing. It also enables them to develop skills, knowledge, values and attitudes to pursue different career paths.

BUSINESS STUDIES

Business Studies are structured to develop the knowledge, skills, attitudes and values which are necessary for learners to participate responsibly, productively and effectively in business activities in both the formal and informal sectors. The subject investigates how private and public enterprises can be best managed to achieve profit and other objectives while providing goods and services which satisfy human needs. It also deals with how individuals, through performing critical business roles, can participate and contribute positively to the South African and global economies.

The purpose of Business Studies is to enable learners to effectively apply skills to deal with different business environments, to initiate and carry out business ventures and successfully carry out business operations.

Possible Careers

Business Studies equips learners with a sound foundation to participate in future business, commerce and management studies, to enter business or to create self-employment. It is however not a pre-requisite for any Commerce or Business Science degree at any university.

ADDITIONAL SUBJECTS

Learners can take additional subjects as an 8th subject for the NSC examination. Some of these courses are available at neighbouring specialist institutions. Frank Joubert Art Centre offers courses in Design and SACS offers Information Technology.

- These subjects can only be offered as additional subjects and cannot be substituted for any of the 7 subjects offered by BHS.
- BHS must be notified, in writing, of all applications made.
- In Grades 11 & 12, one of the 7 school subjects can be dropped with **special permission** from the WCED, Principal and Guidance Department.
- The learner must ensure that they notify the organization / individual should they wish to withdraw from an additional subject. BHS must also be notified in writing.
- The learner must ensure additional subject details appear on their matric exam entry.
- Only learners with special talents or a strong academic background should attempt this.
- If the institution or educator is registered with the Independent Examinations Board, the results can be portrayed in the BHS report if they are received in time from the relevant institutions. Learners are however required to take 7 BHS subjects in their grade 10 year.

For more information, please visit:

- National Curriculum Statements: <http://curriculum.wcape.school.za>
- UCT – www.uct.ac.za
- Stellenbosch University – www.sun.ac.za
- University of Western Cape – www.uwc.ac.za
- Rhodes University – www.ru.ac.za
- Cape Peninsula University of Technology – www.cput.ac.za

BERGVLIET HIGH SCHOOL

Subject Choice Application Form: Grade 10 – 12

Please read overleaf for Pass and University Entrance Requirements.

Choose subjects by marking X in the appropriate boxes.

COMPULSORY SUBJECTS	
English Home Language	X
Life Orientation	X
Afrikaans First Additional Language	
OR	
isiXhosa First Additional Language (max 15)	
Mathematics	X

AND

1 subject from Block 1

Block 1	
Accounting	
Business Studies	
Consumer Studies (max 35)	
History	
Life Science	
Music	

1 subject from Block 2

Block 2	
Business Studies	
Comp. Applic. Tech. (CAT) (max 38)	
Consumer Studies (max 35)	
Geography	
Life Science	
Physical Science (MUST take Maths)	

1 subject from Block 3

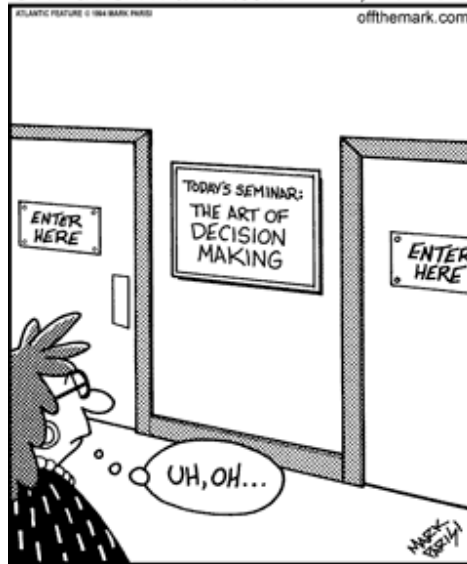
Block 3	
Accounting	
Comp. Applic. Tech. (CAT) (max 38)	
Geography	
History	
Life Science	
Visual Art	

Put an X in the relevant box if you are doing any additional subjects out of school

Add Maths		IT		Dance	
Music		Design		Art	
Drama		Languages		Other:	

At which institution are you studying this/these subject/s?

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